

Our Strategic Values*



Optimal time for learning



Maximizing students' learning time in school at every instructional level will help them compete in a global society. An optimal school year, an optimal length of the school day and optimal starting and ending times for each grade level are important.

Global education



Inspiring a new generation of students who can connect and collaborate internationally, our schools will passionately help learners gain the knowledge, skills and experience to bridge ethnic and cultural barriers while becoming successful contributors in the global economy and community.

Healthy & environmentally sustainable schools



Promoting ecological sustainability, pursuing green building and maintenance practices, changing resource consumption patterns, and serving nutritious food will teach students and staff to be responsible stewards of their communities and the earth as well as our natural and financial resources.

Individualized learning



Ensuring every child receives the instruction that best fits his or her learning style, Barrington 220 will empower students to achieve their personal best academically, socially, emotionally, physically and culturally through strategies that prepare learners to succeed in the challenging world of the future.

Social-emotional learning



Helping families, schools and communities work together to promote students' success in school and life will support the healthy development of all children. In Barrington 220, children and adults will engage as life-long learners who are self-aware, caring and connected to others, and resilient in their life experiences.

Innovative technology



Increasing support for technology utilization underscores the role of technology in curriculum, student success and educational opportunity. A technology environment that supports student-centered, inquiry-based learning will provide students with the resources to be responsible digital citizens who connect globally with other students, agencies and outside sources.

* As identified by 330 staff and community members in February 2009.

Our Philosophy

We believe in providing the Barrington 220 community with an exemplary educational system that inspires all learners to achieve excellence. We aspire to be among the best public school systems within a global community, cultivating students prepared to make a life, a living and a difference in our world. The aforementioned values and the following beliefs serve as a frame of reference, the direction by which all district policies, resources and energies are aimed and applied.

We believe it is essential to

- Promote a climate where a child's personal signature, his or her distinctive way of learning and creating, is encouraged and preserved.
- Support, challenge and guide each learner in developing intellectual, personal, social and aesthetic leadership skills.
- Foster a caring and respectful learning environment that instills in all learners a lifelong love of learning, a commitment to good character and a devotion to service.
- Provide an environment with high academic and ethical standards, where all learners engage in inquiry, creative thinking, teamwork and the implementation of democratic principles.
- Provide programs that help all learners develop an understanding of self, to grow in emotional maturity, and to maintain physical health and wellness.
- Provide curricular and co-curricular experiences that promote collaboration and encourage all learners to recognize and appreciate diversity with an awareness of global interdependence.
- Provide all learners with clear expectations, ongoing assessment and self-evaluation opportunities that enable them to personally monitor and improve their performance and achieve their educational goals.
- Provide a fluid, well-articulated pre-kindergarten through graduation journey for all learners.
- Provide safe, well-equipped and well-maintained physical facilities that enable effective learning.



We believe all students should demonstrate

- A *focused* mind that thinks well and appropriately in the major disciplines.
- A *synthesizing* mind that sifts through diverse information, deciding what is important and organizing it in logical ways for oneself and for others.
- A *creative* mind that raises new questions and thinks of novel solutions.
- A *respectful* mind that honors differences among individuals and groups, while understanding and working productively with them.
- An *ethical* mind, that thinks beyond selfish interests about the kind of worker one aspires to be and the kind of citizen one should be.



Redefining Success

The Barrington 220 School District and its communities strongly believe social-emotional competency is critical to students' academic achievement and personal growth.

A successful Barrington 220 student demonstrates strong character, independence and resiliency, thinks critically and creatively, solves problems and collaborates effectively throughout society.

