

## Instruction

### Instructional Arrangements

#### Grouping for Instruction

Grouping within a school or within a classroom is the responsibility of each Building Principal, with input provided by the respective staff. The aim of grouping is to place each student in an appropriate and comfortable learning situation.

#### Class Size

It is recognized that a favorable pupil-teacher ratio is an important determinant in fulfilling the educational philosophy of District 220. The Board acknowledges the following elementary class ranges as goals:

1. Primary (K,1,2) 21-23
2. Primary (3) 23-25
3. Intermediate (4,5) 25-27

When class size exceeds the recommended range, monitoring the individual classroom situation will take place. Conditions to be considered include:

1. students being mainstreamed into a regular classroom;
2. students leaving the classroom for special services;
3. grade level;
4. social-emotional and behavioral needs;
5. other factors that may influence learning conditions.

When class size exceeds the recommended ranges, consideration will be given to reallocating aide time within a building, providing additional aide time to the building, providing an additional section, or creating a combination class.

The administration will monitor class sizes and report to the Board of Education those classes that are above or below the targeted ranges. The Board of Education annually will review elementary school class sizes no later than its regular September meeting.

Revised at the regular Board of Education meeting on June 17, 1991

#### Team Teaching

Teachers may team teach upon approval of the Superintendent or designee.

#### Individualized Instruction

Provision for individual differences shall be given high priority in planning the instructional program, in choosing teaching methods and materials, and in evaluating results.

ADOPTED: July 1, 2001