A TYPICAL DAY

SAVE THE DATE

Daily Schedule

<table>
<thead>
<tr>
<th>Warning Bell</th>
<th>Regular 8:42am</th>
<th>Wednesday 8:42am</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:52-9:38</td>
<td>8:52-9:34</td>
</tr>
<tr>
<td>3 (AT/WL)</td>
<td>10:28-11:12</td>
<td>10:20-11:00</td>
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<tr>
<td>4</td>
<td>11:15-11:59</td>
<td>11:03-11:43</td>
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<tr>
<td>5</td>
<td>12:02-12:46</td>
<td>11:46-12:26</td>
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<tr>
<td>Lunch</td>
<td>12:49-1:19</td>
<td>12:29-12:59</td>
</tr>
<tr>
<td>6 (Colt Time)</td>
<td>1:22-2:06</td>
<td>1:02-1:42</td>
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<tr>
<td>7</td>
<td>2:09-2:53</td>
<td>1:45-2:25</td>
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<tr>
<td>8</td>
<td>2:56-3:40</td>
<td>2:28-3:10</td>
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</tbody>
</table>

The key is being prepared for middle school

Be Responsible and Organized

Middle school students should:
- Take part by being a part of Prairie
- Become involved in school activities

Counselors visit elementary schools

MAY 5
Sunny Hill, Countryside, Hough & Grove

MAY 7
North Barrington, Roslyn, Rose & Lines

5th Graders visit Prairie

MAY 12
North Barrington & Countryside

MAY 13
Sunny Hill & Grove

MAY 14
Roslyn & Lines

MAY 15
Rose & Hough

Walk-through Day

AUGUST 10
8:00 a.m. - 12:00 p.m.

Camp 6th Grade

August 11-12
Morning Session (8:00-11:00 a.m.)
Afternoon Session (12:00-3:00 p.m.)

First Day of School

AUGUST 20
Teams
- 3 Teams (Broncos, Colts, Mustangs)
- Team of 5 teachers
- Core subjects
- Students randomly assigned

Core Courses
- English Language (Double block)
- Social Studies
- Math
- Science

Non-Team Teachers
- Daily Physical Education Class
- Exploratory classes
  - Art
  - Consumer Science
  - Music/Drama
- World Language Classes (Choose 1)
  - French
  - German
  - Latin

Colt Time
Colt Time is a guided opportunity for students to reflect and make responsible choices.
The Colt Time program aligns three strategic community values--Optimal Time for Learning, Individualized Learning, and Social Emotional Development--with a re-envisioned 44-minute flexible and responsive advisory period. Colt Time allows teachers on each middle school team to develop enrichment and support during the school day based on their knowledge of the talents and needs of individual students.

Teachers structure Colt Time to address the following objectives:
- Academic enrichment and support
- Social-emotional development
- A time to take care of other miscellaneous details in student and school activities.

Students participate in enrichment and support activities during Colt Time. Offerings vary on week-to-week basis.

Activities
- Yearbook
- Student Council
- Friends & Company
- Geography Bee
- Drama Club
- Spring Musical
- Speech Tournament
- Gamers Club
- Latino Club
- Debate Club
- Literary Magazine
- Student Ambassadors
- Java Club
- Latin Club
- Fall Play
- Spelling Bee
- Who Club
- Art Club
- Chess Club
- Planet Heroes

Sports
- Basketball
- Cross Country
- Track & Field
- Bowling
- Golf
- Scholastic Bowl
- Softball

Academic Opportunities
- Math Drop-in before school
- Media Center after school
- L.U.N.C.H.
- F.L.A.G.S.