

# Blended Learning Update

May 3, 2016

Dr. Matt Fuller, *Assistant Superintendent for Technology & Innovation*  
Joe Robinson, *Director of Instructional Technology*  
LeeAnn Taylor, *Director of Media Services*  
Tom Bredemeier & Wendy Sanchez, *BHS Teachers*

# Presentation Overview

- ▶ Review of Blended Learning
- ▶ Professional Development
- ▶ 2016–17 BHS Blended Course Update
- ▶ Blended Learning in the Classroom

# Learning delivered

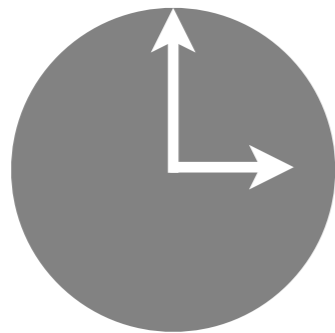


online



face-to-face

## Some student control over



time



place



path



pace

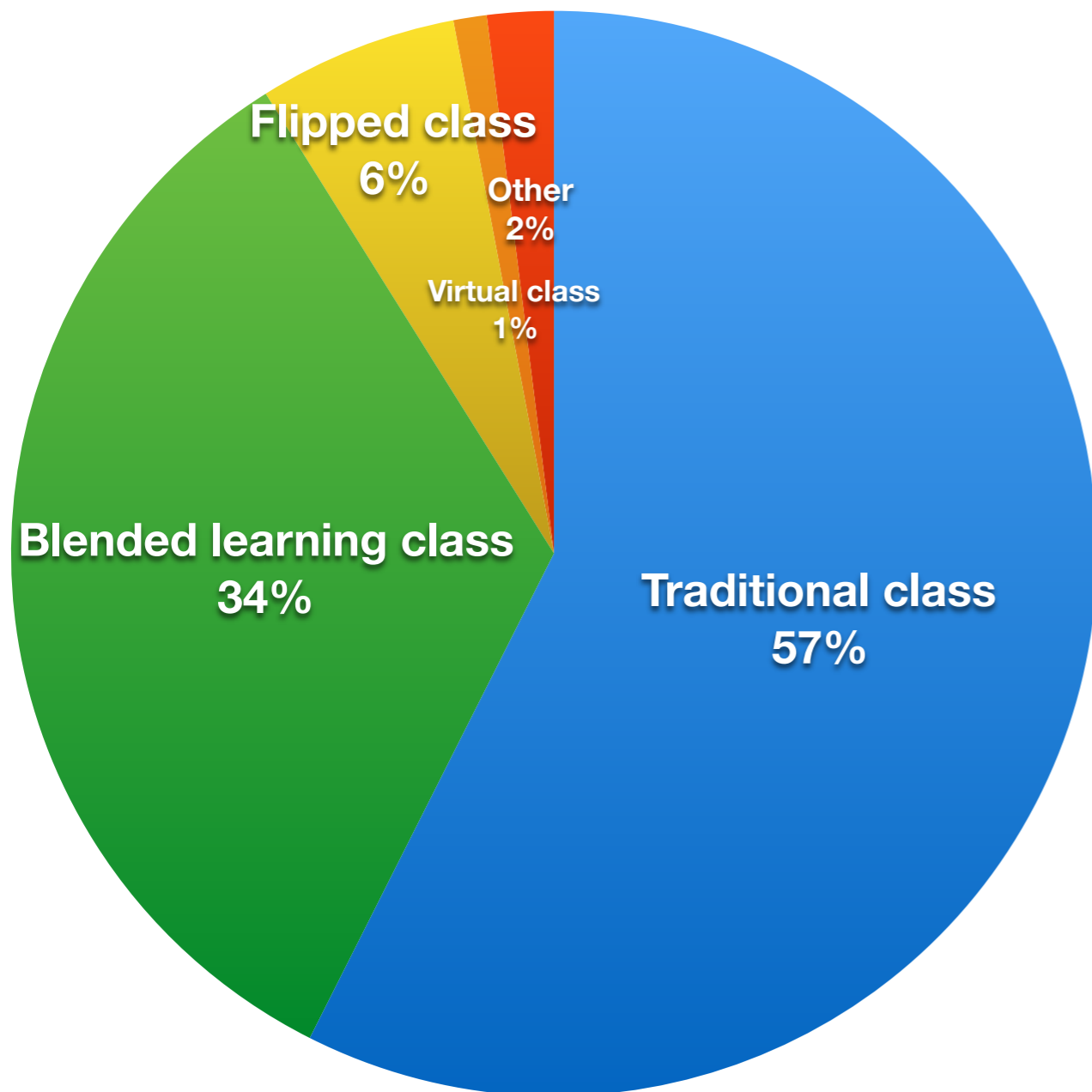
# Blended Learning is *not*:

- ▶ Technology-enriched instruction.
- ▶ Learning in an **online-only** environment.
- ▶ Eliminating the need for teachers.
- ▶ Intended to increase class sizes.
- ▶ Solving a particular problem with our current practices.

# Why Blended Learning in Barrington 220?

- ▶ Meets the needs of all learners.
- ▶ Cultivates an environment where all students have unique opportunities and are inspired to excel.
- ▶ Contributes to a flexible learning environment.
- ▶ Demonstrates best practices in instruction.
- ▶ Creates a hybrid traditional/digital student learning environment.
- ▶ **Prepares students for post-secondary experiences.**

# What class format best represents the majority of your classes this year?



Response	% Barrington 220	% State	% National
Traditional class	58%	65%	58%
Blended learning class	34%	28%	31%
Flipped class	6%	4%	7%
Virtual class	1%	1%	2%
Other	2%	1%	2%

# Blended Learning Timeline

Pre-2015	Spring 2015	Summer 2015	Fall 2015	Winter 2016	Spring 2016	Summer 2016	Fall 2016
Strategic Plan: Optimal Time for Learning	Admin Planning Team	Strategic Plan DLT Overview	Board & Input 220 BHS Admin Planning Define HS Study Group PK-8 Admin Follow-up	District Tech Blog District Leaders Inform Faculty	Parent University		
				Plan BHS Blended Courses for 16–17			

# Professional Development





# Study Group 2015–16

- ▶ Provide professional development in a modeled blended environment.
- ▶ Utilize blending strategies in current classrooms.
- ▶ Create recommendations for possible courses.



# BHS Blending Learning Study Group : Section 1

Barrington High School

Notifications

Add Materials Options

All Materials

> Course Orientation - Start Here

> Course Resources

> Communications

> Meeting Agendas and Important Documents

BLSG Discussion Forum  
Have a question or something to share with the group? Post it here!

> 1: Blended Learning Basics

- Discover the basics of blended learning
- Review the different blended models schools are using
- Learn what experts have to say about the impact of blended learning on teachers
- Participate in a discussion group

> 2: Schoology Overview

- Discover the resources available to help you build your blended learning course using the Schoology LMS.
- Use the *Schoology Quick Check* list to complete your profile and customize settings.
- Review best practices for setting up and using Schoology in your Blended Learning Classroom.

> 3: Creating a Course Design

> 4: The Student Centered Classroom

How does the instructional environment support the student-centered classroom?

Hidden

## Reminders

6 pending review test/quiz submissions

Upcoming 19 Add Event

No upcoming assignments or events

- Course Options
- Materials
- Updates
- Gradebook
- Mastery
- Badges
- Attendance
- Members
- Analytics
- Workload Planning
- PlayPosit (fka eduCan...)
- BigBlueButton Confer...

Access Code SHHPK-7Z6M6 Reset

Information  
Grading period  
Professional Development



**2016–17 BHS  
Blended Course  
Update**

# Area of Focus

- ▶ Blended instruction will increase opportunities for students to have additional access to individual or small group instruction.

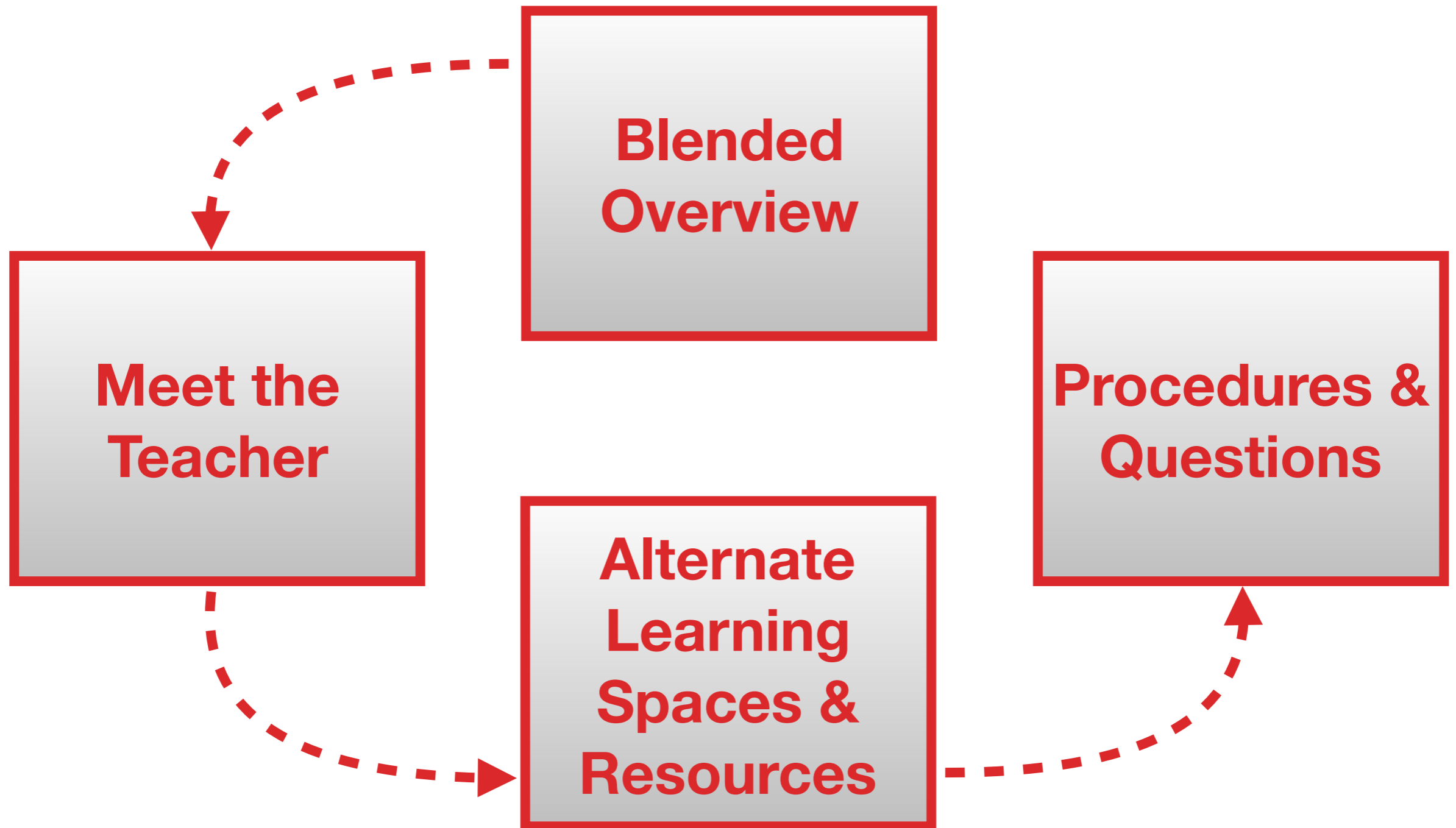
# Study Group

- ▶ Janet Anderson
- ▶ Julie Baylor
- ▶ Tom Bredemeier
- ▶ Ellen Corcoran
- ▶ Ty Gorman
- ▶ Lynn Guercio
- ▶ Mike Kedzie
- ▶ Ernest Lane
- ▶ Tess Rife
- ▶ Chris Rohde
- ▶ Justine Rovin
- ▶ Kayla Ross
- ▶ Wendy Sanchez
- ▶ Katie Schmitt
- ▶ Sheila Soss
- ▶ Justin Stroh
- ▶ Jennifer Walsh
- ▶ Cary Waxler
- ▶ Kurt Weisenburger
- ▶ Janet Woods

# Action Planning for 2016–17

- ▶ Kurt Weisenburger, *21st Century Issues*
- ▶ Justin Stroh & Mike Kedzie, *Biology*
- ▶ Ellen Corcoran, *Business Internship*
- ▶ Ty Gorman, *Psychology*
- ▶ Katie Schmitt, *Junior Honors English*
- ▶ Wendy Sanchez, *Sophomore PE*
- ▶ Tom Bredemeier, *Computer Science*
- ▶ Kayla Ross, *Pre-AP Drawing & Painting (Summer Camp)*

# August 2016 Information Night





# Blended Learning in the Classroom

Tom Bredemeier & Wendy Sanchez, *BHS Teachers*



**Questions?**

