



## Parent Quarterly Update: Extended Services

– August 2018–

### Philosophy of Extended Services

We believe the purpose of the Extended Services Program is to support children with a unique profile of strengths, talents, and/or abilities whose needs exceed the core curriculum.

We support the needs of all students in the district with high aptitude or competence in academics and/or the visual arts who require specialized instruction when compared to peers of their age, experience, and environment. Through a continuum of services, varying levels of challenge are designed to match student needs by differentiated, accelerated, and/or enriched instruction. Program placement is fluid, with appropriate opportunities to move within the continuum to transform student potential into performance.

The Extended Services Program is inclusive of the District's Accelerated Placement Program, which provides early entrance, single-subject acceleration, and grade-acceleration to students who demonstrate high ability and may benefit from accelerated placement.

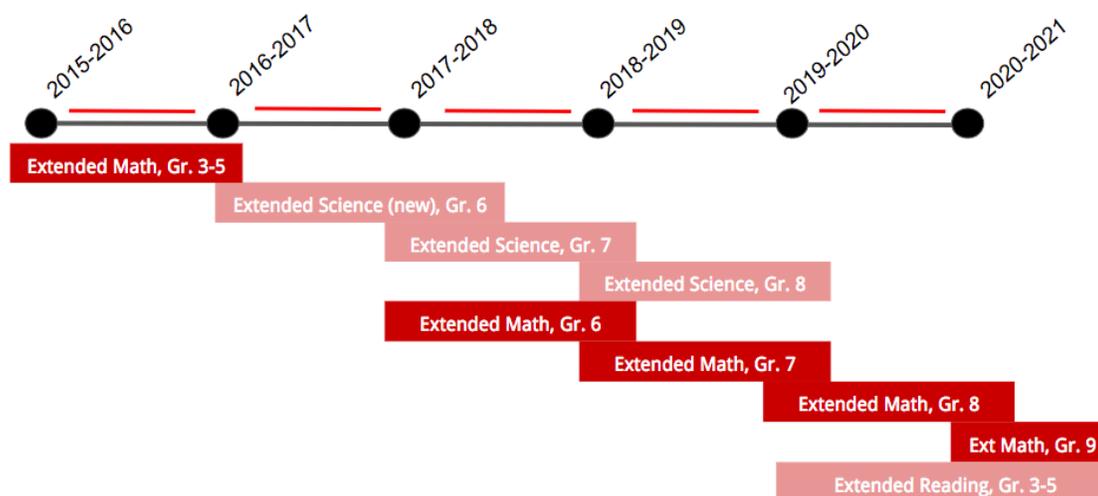
Please visit our Extended Services webpage for various program details and up and coming events: <https://www.barrington220.org/Page/10948>.

### Extended Curriculum Goals for 2018-2019

This marks year four of our Extended Services Five-Year Action Plan. This year the Extended Services educators will focus keenly on curriculum revisions. As a district, curriculum revisions occur in cycles every 6-8 years. The process of curriculum redesign is an arduous one which emphasizes four basic phases: Research & Planning; Development; Implementation; Evaluation. Although curriculum work cannot happen in one year for all subjects, as a team, curriculum is our priority this school year. To recap and capture the curriculum endeavors we have embarked on since 2015, please see the illustration below to see when enhanced extended curriculum was implemented within the district and what is next on the docket!



## Enhanced Curriculum, Implementation



All curriculum design is done through vertical articulation with the grades both above and beyond the focus area. Elementary, middle school, and high school educators take part in the process. We start with this very important question in mind, “Where do we need our students to be by senior year?” In other words, “What are the learning goals for the end of a student’s District 220 experience?” This process of design takes root utilizing a method of working *backwards* from where we need the students to be in twelfth grade and aligning curriculum to learning standards. At times, our extended work is completed in conjunction with core curriculum enhancements. Imbedded within this work is professional development for our teachers.

This year, the Extended Services Team will be designing the Extended 8<sup>th</sup> grade math course and the elementary reading experience. Implementation for science will take place next year, while the elementary reading implementation will take place in the fall of 2019 or 2020 (TBD).

### Parent University: Extended Math (RSVP)

We have reflected on our first year of a fully integrated blended learning approach for our 6<sup>th</sup> grade Extended Services math students. Special thanks to the parents, students, and teachers who completed the Elements of Mathematics Foundations survey last spring! Based on the feedback, we will be implementing the following to better support our learners now in 7<sup>th</sup> grade and 6<sup>th</sup> grade Extended Math:

- A Parent University will take place Sept. 11th (gr. 7 parents & students) and Sept. 12th (gr. 5 and 6 parents and students). EMF representatives and Barrington District 220 educators will co-present the tenets of the course, our approach to instruction, and how Schoology is integrated into the class.

- **A new informational link on the Extended Services webpage was created** (Course Pathways), [Barrington District 220 Extended Math-EMF](#).
- **Curriculum pacing was adjusted** (some topics require more time, others need less time).
- **Math Journals will be utilized** (paper-pencil approach to note taking, modeled and practiced strategies of problem-solving, and reference guide for students).
- **Math Review Day and/or Start Summative Assessment. Teacher support will continue to be built into instruction routinely** (allowing students extra support and time to work through challenges with the teacher before a summative assessment, if needed).
- **Show Work/Test Support will be required on class summatives** (computational, conceptual, and problem-solving document completed so students can illustrate their thinking and understanding of concepts).
- **Supplement Unit Support will be integrated** (more time and practice on traditional math; e.g. pre-algebra, algebra, etc.)
- **Students will be explicitly taught how to use the EMF Help Forum** (allowing for continued support from home)

### Parent University: Grade 7 Extended Math

**When:** Tue, September 11, 6:00pm – 7:30pm

**Where:** Guidance Resource Center at BHS ([map](#))

**Description:** Join the Director of Extended Services, Dr. April Jordan, Iain Ferguson from the Elements of Mathematics Foundations IMACS, and the Extended middle school math teachers in this Parent University.

**Intended Audience:** Grade 7 Extended Math Parents & Students: A Blended Experience with the Elements of Mathematics Foundations (EMF).

[Click here to RSVP](#) by Sept. 9<sup>th</sup>

### Parent University: Grades 5 & 6 Extended Math

**When:** Wed, September 12, 6:00pm – 7:30pm

**Where:** Guidance Resource Center at BHS ([map](#))

**Description:** Join the Director of Extended Services, Dr. April Jordan, Iain Ferguson from the Elements of Mathematics Foundations IMACS, and the Extended middle school math teachers in this Parent University.

**Intended Audience:** Grade 5 & 6 Extended Math Parents & Students: A Blended Experience with the Elements of Mathematics Foundations (EMF).

[Click here to RSVP](#) by Sept. 9<sup>th</sup>

## Professional Development (PD) for Extended Educators

The professional development for our Extended Team is ongoing in many, many ways. Strategies to approach the learning and connect with our students is at the heart of our early release Wednesdays, staff meetings, and institute days across the district and in our schools. We will have the pleasure of doing a deeper dive into the social-emotional needs of advanced learners and meeting the diverse needs of all the learners in our classrooms. Special guest presenters will be Dr. April Wells: *Meeting the Needs of a Diverse Student Population* and Dr. Michele Kane: *The Social-Emotional Wellbeing of Advanced Learners*. Additionally, our elementary

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teachers will be exploring the work of Jennifer Serravallo, *Reading Strategies*. As a district, PD is ever flowing and truly drives our committee work, planning, and growth!

The Extended Services Team welcomes everyone back to another year of learning, exploration, and discovery! Please do not hesitate to call or email if you have questions.



Sincerely,

A handwritten signature in black ink, appearing to read 'April D. Jordan'.

April D. Jordan, Ed.D.  
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