

# Global Studies 2020/2021

## Unit 1-Prehistory

### Essential Questions

- What is the role of geography in the culture and relative success of a civilization?
- What does it mean to be “civilized?”
- What do our laws say about our values?
- How do historians use primary and secondary sources to explore the past?

### Unit 1 Objectives

1. Discuss the importance of the Neolithic Revolution.
2. Give an example of each characteristic (pillar) of a civilization from Chapters 1 & 2.
3. Analyze the impact of geography on the early civilizations: Fertile Crescent & Egypt
4. Describe the achievements of early civilizations of the Fertile Crescent.
5. Explore elements of religions: Egypt, Judaism, Zoroastrianism
6. Evaluate the achievements of the early rulers & their accomplishments.
7. Compare & contrast law & government used by the early societies.
8. Analyze the social structures & governments of the First Societies to compare to today

### Skill Focus

- Reading comprehension
- Thesis Writing
- Note-taking
- Document Analysis
- Cause & effect
- Comparison
- Growth Mindset
- Making connections

## Unit 2-Empires

### Essential Questions

- What do our laws say about our values?
- How should we remember historical figures?
- How is power justified in different societies?
- Why do empires rise & fall?
- What is progress?
- How does religion affect culture, government, & people?

### Unit 2 Objectives

1. Analyze the impact of geography on the early civilizations:
  - a. Indus River Valley, Chinese dynasties, Greek city-states, Persian Empire, & Rome
2. Compare & Contrast various elements of religions: Hinduism, Buddhism, Christianity, Zoroastrianism, ancestor veneration, etc.
3. Evaluate the achievements of rulers & their methods to rule.
4. Explain how Empires were created & maintained, using historical examples
5. Analyze the importance of art, literature, or architecture within the various Empires
6. Compare & Contrast Western Philosophy & Eastern Philosophy & their impact on the world.

7. Explain why Classical Greece & Rome are considered the foundation of Western civilization.
8. Compare & contrast different forms of government used by the Empires
9. Explain how Roman government changed from a Republic to a Triumvirate to an Empire.
10. Analyze the social structures & governments of the Empires to compare to today

### **Skill Focus**

- Reading comprehension
- Thesis writing
- Document analysis
- Note-taking
- Comparison
- Argumentation
- Continuity & Change Over Time

## Unit 3-Middle Ages

### **Essential Questions**

- How do people stabilize & restructure civil society in the absence of a centralized government?
- What role does religion play in society?
- Is change inevitable, or is it the product of individuals?

### **Unit 3 Objectives**

1. Explore Islam and explain its basic beliefs and its relationship to Judaism and Christianity.
2. Trace the conquests of the Mongols & discuss their significance to World History.
3. Explain the impact of Arabic Empire & its accomplishments to World History.
4. Analyze the rise and influence of the Catholic Church during Europe's Middle Ages.
5. Explore the accomplishments of the Byzantine Empire after the fall of Rome.
6. Summarize the origins & basic principles associated with Feudalism in Europe & Japan such as the Magna Carta & Bushido.
7. Outline the causes, events, and results of the Crusades and their impact.
8. Compare & contrast European kingdoms & culture to another civilization during this time.
9. Analyze how gender & class influenced societal development in Europe, Africa, Middle East, & Asia during this time.

### **Skill Focus**

- Perspectives
- Reading comprehension
- Argumentation
- Document analysis
- Note-taking
- Comparison
- Growth Mindset
- Continuity & Change Over Time

## Unit 4-Beginning of the Modern World

### **Essential Questions**

- What forces cause change?
- What do people value and why?
- How is power gained, used, and justified?
- *How does religion impact society?*

### **Unit 4 Objectives**

1. Identify the characteristics of the European Renaissance & humanism
2. Explain impact(s) of the Protestant Reformation on Christianity & European power
3. Identify 3 absolute monarchs & explain their impact on the world.
4. Explain how religion impacted (positively or negatively) European kingdoms
5. Compare Europeans kingdoms to Muslim Empires using culture, government, & impact.
6. Evaluate the successes of one of the Muslim Empires (Ottoman, Safavid, or Mogol)
  - a. Think about education, religion, government, or social structures

### **Skill Focus**

- Perspectives
- Reading comprehension
- Argumentation
- Document analysis
- Note-taking
- Comparison
- Growth Mindset

## Unit 5- Age of Revolutions

### **Essential Questions**

- What do people value and why?
- How does religion impact society?
- What is a revolution?
- What is the purpose of government?
- How is power gained, used, and justified?
- How can ideas inspire change?
- What cultural and situational elements are necessary for a revolution to occur?

### **Unit 5 Objectives**

1. Compare the efforts of Chinese Ming exploration to those of the European exploration
2. Explain the effects of the Columbian Exchange on the globe.
3. Analyze the birth of racial prejudice in New World colonies & its effects (short or long-term)
4. Analyze the significance (positive or negative) of the Piracy in the New World.
5. Create a definition of revolution.
6. Describe the people and ideas of the Scientific Revolution.
7. Discuss the significance of the Scientific Revolution.
8. Define and explain the impact of the Enlightenment.
9. Discuss the political ideas of Hobbes, Locke, Rousseau, and Montesquieu.
10. Explain how the Enlightenment & Scientific Revolution influenced the Atlantic Revolutions.
11. Analyze the causes of the Atlantic Revolution & be able to compare and contrast them.
12. Explore the key events and individuals of the Atlantic Revolutions
13. Explain the French Revolution's impact on the rest of the world.

### **Skill Focus**

- Reading comprehension
- Thesis writing
- Document analysis
- Note-taking
- Comparison
- Argumentation
- Continuity & Change Over Time

## **Unit 6- Industrial Revolution & Imperialism**

### **Essential Questions**

- How did the Industrial Revolution change society?
- What forces motivated European Imperialism?
- How did Industrial Revolution and Age of Imperialism create the “modern” world?

### **Unit 6 Objectives**

1. Discuss the origins and the spread of the Industrial Revolution.
2. Analyze the impact of the Industrial Revolution (think about people, processes, & inventions)
3. Explain why socialism and communism were born from the Industrial Revolution.
4. Analyze how the Industrial Revolution spurred on other movements like Progressivism & suffrage.
5. Examine the causes of Imperialism.
6. Analyze the impact of Imperialism on the world using at least 3 historical examples
7. Examine the origins of world inequality in a historical context, using at least 3 places.

### **Skill Focus**

- Reading comprehension
- Thesis writing
- Document analysis
- Note-taking
- Comparison
- Argumentation
- Continuity & Change Over Time

## **Unit 7-Shift in GeoPolitical Power**

### **Essential Questions**

- What forces cause conflict?
- How is power gained and justified?
- What are the benefits and the dangers of extreme nationalism?
- How has technology changed modern warfare?
- What is the best form of government during a crisis?
- Does the end always justify the means?
- Can an individual make a difference? Explain
- How does the events of the 20th Century still impact our lives today?

### **Unit 7 Objectives**

1. Identify the causes of WWI & of WWII.

2. Articulate the impact of technology on WWI & WWII, focusing on the development & repercussions of trench warfare & atomic warfare.
3. Explain how the World Wars shaped the development & tension of the Middle East, especially the Treaty of Versailles & rise of communism
4. Identify & explain why totalitarian/fascist states gained power
5. Explain the methods implemented & effects of Armenian Genocide, the Holocaust, the Rape of Nanking, or the Purges (pick at least 2)
6. Identify 3 leaders during the World Wars & analyze their contributions to history.
7. Compare & contrast Soviet Communism to Asian Communism in places like Vietnam & China.
8. Analyze how individuals impacted history using examples from WWI, WWII, or the Cold War
  - a. Think about key events like the homefront, the Holocaust, Cold War, civil rights, women's liberation, etc. (you should look at 3 leaders)
9. Explain how containment led to the rise of terrorism
10. Analyze, in a simplified timeline, the major events of the Cold War (1947-1991)

**Skill Focus**

- Reading comprehension
- Thesis writing
- Document analysis
- Note-taking
- Comparison
- Argumentation
- Continuity & Change Over Time