

BARRINGTON 220 | DEPARTMENT OF STUDENT SERVICES

BETH JONES FLO CROSOLI NUNZIA CZECH ASSISTANT SUPERINTENDENT Administrative Assistant Administrative Assistant OF STUDENT SERVICES • Supervise PreK-Transition special education staff, programs and student transportation · Lead district Multi-Tiered System of Supports (MTSS) · Maintain student records · Plan and implement professional development for student services staff • Monitor/approve/implement student services budget accounts, grants and changes in federal and state laws DR. LAURA PAWLAK HEATHER CHVOJKA SHARON JACOBELLIS **EVA DETLOFF** MICHELLE ACOSTA Director of Student Services MTSS Teacher on Director of Student Services Nurse Coordinator Principal of Early Learning Center (PK-Grade 5) (Grade 6-Transition) · Co-coordinate work of MTSS · Coordinate health services and Monitor planning and Monitor planning and Provide guidance and professional Oversight Committee and emergency care for students implementation of special education implementation of 504/special development to staff in curriculum subcommittees and staff, provide professional services education services and instruction, MTSS, and 504/ development special education Provide training to staff on · Participate in IEP and 504 meetings, · Participate in IEP and 504 meetings, · Supervise school health programs, Supervise, support and evaluate assessment tools, inventions and as required, and communicate with as required, and communicate with staff (both classified and certified) progress monitoring screenings and complete students, families and staff to students, families and staff to provide appropriate services for evaluations for district nurses provide appropriate services for · Monitor and approve/deny budget Serve as liaison to Early Intervention students based on identified needs students based on identified needs requests from staff based on data Maintain school health records Programs, community agencies and and data and data in the areas of reading, math and preK-Transition based on state of local pre-school/day care social emotional learning Illinois requirements Plan, coordinate and implement • Provide professional development, Plan/coordinate/supervise Extended staff development support, and technical assistance to Monitor integrity of implementation Monitor and communicate law School Year (ESY) for Early Learning staff related to Section 504, special of MTSS PreK-12 changes related to health issues, • Provide guidance, support, and Center education, and curriculum and and serve as district liaison to public technical assistance to staff related Oversee Reading Resource and Participate in IEP and 504 meetings, instruction and private health agencies to Section 504, special education, collaboration with instructional as required, and communicate with and curriculum and instruction · Monitor and approve/deny budget support coaches · Chair Wellness Committee and families and staff to provide requests from staff Concussion Committee • Supervise Barrington Transition appropriate services for students · Lead Extended School Year (ESY) Program based on identified needs and data planning and implementation · Monitor and approve/deny budget • Maintain special education records of services requests from staff