



WORLD LANGUAGE

GENERAL INFORMATION

The World Language Department offers a five-year sequence of study in Mandarin Chinese, French, German, Latin, and Spanish. Beginning in Level II, students may choose the honors level sequence of instruction, based on their performance and teacher recommendation. Honors level courses will typically move more quickly and in greater depth than other courses. Highly-motivated students may elect to enroll in any of our AP classes. Successful completion of the AP exam offers the potential for college credit. Study of a second world language is strongly encouraged for those students who have already been successful in the study of one language.

In world language courses, students develop speaking, reading, writing and listening skills within a cultural context, using the target language as the primary means of communication. Evaluation is based primarily on performance assessments in the three modes of communication: Interpretive, Interpersonal, and Presentational. Barrington High School is proud to offer all world language students the possibility of receiving the Illinois State Seal of Biliteracy or a Commendation toward the Seal of Biliteracy as a culminating part of our program. Student test scores determine eligibility in the junior and senior years. Recognition appears on student diplomas and transcripts upon graduation.

BLENDED LEARNING

The World Language Department is proud to offer several courses in a blended format. Blended learning is an instructional strategy that gives students shared ownership in the time, pace, path, or place of their learning. This initiative combines in-class student-centered learning strategies with occasional release from the classroom environment. Most courses offered in the blended format use release time as needed to allow for small group and individualized instruction. Students who are released participate in independent and small group work in supervised but less structured environments such as the library or commons. Blended offerings for younger students are more structured and have less release time than those offered to upper level students who are preparing for the rigors and independence of college. Check individual course offerings and talk to your counselor to find the blended offerings best suited for you.

WORLD LANGUAGE COURSES

CHINESE I (MANDARIN) (501103).....1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: none

Course classification: 3

The study of Mandarin Chinese will open the doors to a new language and the culture of one of the world's significant countries and economic partners. Students will be introduced to the foundations of Mandarin Chinese through listening, speaking, writing and reading of this significantly different sound and writing system. Students will learn the tones of Mandarin Chinese, its characters and correct stroke order as they learn to communicate. Students will explore the various cultures that constitute the Chinese speaking world. Students will learn basic structures and develop comprehension skills. This course will be conducted in Mandarin Chinese.

CHINESE II (MANDARIN) (501203).....1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: Chinese I and teacher recommendation

Course classification: 3

Building on the skills that they began in Chinese I, students will continue learning the foundations of Mandarin Chinese through listening, speaking,

writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. A significant focus of the course includes appropriate cultural topics. This course will be conducted in Mandarin Chinese.

CHINESE II HONORS (MANDARIN) (501204)1 Credit
Blended course

Open to freshmen and sophomores. Juniors and seniors will be admitted based on availability.

Prerequisite: Chinese I and teacher recommendation

Course classification: 4

Building on the skills that they began in Chinese I, students will continue learning the foundations of Mandarin Chinese through listening, speaking, writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. A significant focus of the course includes appropriate cultural topics. This course will be conducted in Mandarin Chinese. While Chinese II Honors will follow the same general curriculum as Chinese II, there will be additional projects, differentiation of some assignments and a higher standard for assessment.

CHINESE III (MANDARIN) (501303).....1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: Chinese II and teacher recommendation

Course classification: 3

Based on the skills that they developed in Chinese II, students will continue learning the foundations of Mandarin Chinese through listening, speaking, writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. Cultural topics are embedded throughout the course. This course will be conducted in Mandarin Chinese.

CHINESE III HONORS (MANDARIN) (501304)1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: Chinese II Honors and teacher recommendation

Course classification: 4

Based on the skills that they developed in Chinese II, students will continue learning the foundations of Mandarin Chinese through listening, speaking, writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. Cultural topics are embedded throughout the course. This course will be conducted in Mandarin Chinese. Chinese III Honors will follow the same general curriculum as Chinese III with additional projects, differentiation of some assignments and a higher standard for assessment.

CHINESE IV (MANDARIN) (501403).....1 Credit
Blended course

Open to juniors and seniors

Prerequisite: Chinese III and teacher recommendation

Course classification: 3

Building on the skills that they developed in Chinese III, students will continue learning the foundations of Mandarin Chinese through listening, speaking, writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. Chinese IV students will use previously-acquired skills and vocabulary to write compositions, read a variety of literature pieces and communicate. This course will be conducted in Mandarin Chinese.

CHINESE IV HONORS (MANDARIN) (501404) 1 Credit
Blended course

Open to juniors and seniors

Prerequisite: Chinese III and teacher recommendation

Course classification: 4

Building on the skills that they developed in Chinese III, students will continue learning the foundations of Mandarin Chinese through listening, speaking, writing and reading. Through the immersion model of teaching, students will continuously learn new characters, functions and improve their comprehension and speaking skills. Chinese IV students will use previously acquired skills and vocabulary to write compositions, read a variety of literature pieces and communicate. This course will be conducted in Mandarin Chinese. Chinese IV Honors will follow the same general curriculum as Chinese IV with additional projects, differentiation of some assignments and a higher standard for assessment. This course continues the sequence of preparation for the Chinese Advanced Placement Examination.

CHINESE V HONORS (501514) 1 Credit
Blended course

Open to juniors and seniors

Prerequisite: Chinese IV or Chinese IV Honors and teacher recommendation

Course classification: 4

Building on the skills developed in Chinese IV or Chinese IV Honors, students will continue learning the foundations of Mandarin Chinese through activities based on the interpretive, interpersonal, and presentational modes of communication. Appropriate candidates are expected to possess a good command of both written and spoken Chinese and will work toward further refining their communication skills. Class will be conducted entirely in Chinese, and students should expect to interact in Chinese with each other and with the teacher.

AP CHINESE LANGUAGE AND CULTURE (501505)..... 1 Credit
Blended course

Open to seniors

Prerequisite: Chinese IV or teacher recommendation

Course classification: 5

Advanced Placement Chinese V is a college-level course for students, which culminates in the Advanced Placement Language and Culture Examination. Students have the potential to receive college credit. Students are expected to possess a strong command of Chinese in the three modes of communication. Emphasis is placed on refining oral and written communication skills. This class will be conducted entirely in Mandarin Chinese.

MANDARIN CHINESE IMMERSION I H (507104) 1 Credit
Open to freshmen and sophomores

Prerequisite: Proficiency test scores and teacher recommendation from Chinese Immersion Program

Course classification: 4

This course is a continuation of the Mandarin Chinese Immersion Program. Students will focus on improving and refining their communication skills in Mandarin and increasing their understanding of Chinese culture. Immersive learning experiences are designed to increase fluency in speaking and writing, while concurrently providing listening and reading opportunities from contemporary media resources across an increasingly extensive range of subject matter. The class will be conducted entirely in Mandarin.

MANDARIN CHINESE IMMERSION 2 H (507204)..... 1 Credit
Open to freshmen and sophomores

Prerequisite: Proficiency test scores and teacher recommendation from Chinese Immersion Program

Course classification: 4

This course is a continuation of the Mandarin Chinese Immersion Program. Students will focus on improving and refining their communication skills in Mandarin and increasing their understanding of Chinese culture. Immersive learning experiences are designed to increase fluency in speaking and writing, while concurrently providing listening and reading opportunities

from contemporary media resources across an increasingly extensive range of subject matter. The class will be conducted entirely in Mandarin.

FRENCH I (502103) 1 Credit

Open to freshmen, sophomores, juniors and seniors

Prerequisite: none

Course classification: 3

This is a beginning course which introduces students to the French language and lays the foundation for future study. The emphasis is on developing interpersonal and interpretive skills with a gradual introduction of presentational speaking and writing experiences. Emphasis will be on learning to communicate in the target language on topics of daily life, with frequent use of paired practice, small group work, and role plays. Conversational functions include expressing feelings, preference and opinions; describing people, things and places; and making requests. Students will read basic texts about countries where the target language is spoken and be introduced to various examples of authentic text found in the culture, including signs and advertisements.

FRENCH II (502203) 1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: French I and teacher recommendation

Course classification: 3

French II is designed for students who can function in French at a very basic level and who wish to further develop listening, speaking, reading and writing skills in interpersonal, interpretive, and presentational situations. Previously-learned material will be reinforced, and students will learn to use language for new purposes. Students will increase their range of expression and vocabulary will be expanded to include topics such as travel, health, and fashion. Students are expected to speak primarily French in class.

FRENCH II HONORS (502204) 1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: French I and teacher recommendation

Course classification: 4

French II Honors begins the sequence of preparation for the Advanced Placement French Language and Culture Examination. It is designed for students who can function with ease in the target language at a basic level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students will expand their range of expression to include such topics as travel, health and fashion. They also need to apply critical thinking skills in the target language. Emphasis will be on learning to communicate in French using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Classes will be conducted entirely in French and are taught at a rapid pace to prepare students for the French III Honors curriculum.

FRENCH III (502303) 1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: French II and teacher recommendation

Course classification: 3

French III is designed for students who can function with ease in the target language and who wish to develop their skills in understanding, speaking, reading and writing in French. There is a continued emphasis on oral communication with further development of interpersonal, interpretive, and presentational skills. Students acquire additional vocabulary and structures which allow them to become more creative in expressing themselves when discussing topics of daily life. Students continue to become acquainted with Francophone cultures by examining various audio and video sources. This course is conducted in French, and students are expected to interact primarily in French.

FRENCH III HONORS (502304).....1 Credit

Blended course

Open to sophomores, juniors and seniors

Prerequisite: French II Honors or equivalent and teacher recommendation

Course classification: 4

This course continues the sequence of study which culminates in the Advanced Placement French Language and Culture Examination. It is designed for students who can function with ease in French and who wish to improve and expand their skills in understanding, speaking, reading, and writing in French. Students will increase their range of expression, learning to use language for many different purposes. Students need to be able to successfully connect previously-learned material with new material. Emphasis will be on learning to communicate about topics of daily life using the three modes of communication (interpersonal, interpretive and presentational). This class is conducted entirely in French, and students are expected to interact with the teacher and their peers using French.

FRENCH IV (502403)1 Credit

Open to juniors and seniors

Prerequisite: French III and teacher recommendation

Course classification: 3

This course is designed for students who can function entirely in the target language and who wish to improve and expand their skills in understanding, speaking, reading and writing in French. Students will begin to use increasingly sophisticated vocabulary and grammatical structures in a variety of contexts to create and converse more freely. Students will be introduced to a variety of French and Francophone folk tales, short stories, history and regional studies and will continue to reinforce vocabulary and grammar previously taught. This course is conducted entirely in French and students are expected to interact with their peers in French.

FRENCH IV HONORS (502404).....1 Credit

Blended course

Open to juniors and seniors

Prerequisite: French III Honors and teacher recommendation

Course classification: 4

This course is a continuation of the sequence to prepare students for the Advanced Placement French Language and Culture Examination. It is designed for students who can function exclusively in the target language at an intermediate level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students are required to use more sophisticated vocabulary and grammatical structures in a variety of contexts to allow them to communicate more freely and creatively than in previous levels. This course is organized around the AP themes: Global Challenges, Public and Personal Identities, Science and Technology, Contemporary Life, Beauty and Aesthetics, Families and Communities. In addition to further developing language skills, students will gain a deeper awareness and understanding of the cultural diversity of the Francophone world.

AP FRENCH LANGUAGE AND CULTURE (502505)1 Credit

Blended course

Open to seniors

Prerequisite: French IV and/or teacher recommendation

Course classification: 5

This course is the final course to prepare students for the Advanced Placement French Language and Culture Examination and provides the potential for college credit. It is organized around the AP themes: global challenges, personal and public identities, science and technology, contemporary life, beauty and aesthetics, and families and communities. The course is designed for highly-motivated students willing to do college-level work. Students must be able to function at an advanced level in French, using sophisticated vocabulary and grammatical structures in a variety of communication tasks within the three modes of communication (interpersonal, interpretive and presentational). Students need to be able to apply critical thinking skills by comparing, contrasting, summarizing and

synthesizing information in the target language. Students will develop a deeper awareness and understanding of the cultural diversity of the French-speaking world and draw comparisons to their own. The course is conducted exclusively in French, and students are expected to speak exclusively in French.

FRENCH V HONORS (502524).....1 Credit

Blended course

Open to juniors and seniors

Prerequisite: French III or IV and teacher recommendation

Course classification: 4

This is a dynamic course in which students will be able to improve their fluency in an informal atmosphere. A variety of materials, including audio recordings, films, texts and other print materials, will be used to stimulate discussion. Periodic assignments will help students maintain their written skills. This course is a full year course. The course is conducted exclusively in French, and students are expected to speak exclusively in French. Upon successful completion of this course, students will have the opportunity to receive 3 hours of Harper transcribed credit for French 205.

GERMAN I (503103).....1 Credit

Open to freshmen, sophomores, juniors and seniors

Prerequisite: none

Course classification: 3

This course is designed for students with no background knowledge in the target language who wish to develop skills in understanding, speaking, reading, and writing in German. Emphasis will be on learning to communicate on topics of daily life, with frequent use of paired practice, small group work, and role plays. Students will be introduced to using German for many different purposes, such as the following: expressing feelings, preference, and opinions; describing people, things, and places; and making requests. Students will read basic descriptions of life in countries where the target language is spoken and be introduced to various examples of authentic text found in the culture such as signs, advertisements and letters. A great variety of up-to-date materials will be used in class.

GERMAN II (503203).....1 Credit

Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: German I and teacher recommendation

Course classification: 3

This course is designed for students who can function in the target language at a very basic level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in German. Emphasis will be on learning to communicate on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will increase their range of expression, learning to use language for many different purposes, such as: travel, health, fashion and home design as well expressing feelings, preference, and opinions. Students will use authentic resources and technology to create a portfolio.

GERMAN II HONORS (503204).....1 Credit

Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: German I and teacher recommendation

Course classification: 4

This course begins the sequence of preparation for the Advanced Placement German Language and Culture exam. It is designed for students who can function with ease in German at a basic level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in German. Students need to be able to connect previously-learned material to newly learned material. Emphasis will be on learning to communicate in the target language on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will

increase their range of expression, learning to use language for many different purposes, such as: travel, health, fashion and home design as well expressing feelings, preference, and opinions. Students will use authentic resources and technology to create a portfolio. Students need to be able to apply critical thinking skills in the target language. In addition, students will practice their speaking, reading, listening and writing skills outside of class. The course is conducted in German.

GERMAN III (503303) 1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: German II and teacher recommendation

Course classification: 3

This course is designed for students who can function in the target language at an intermediate level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in German. Students are guided to further expand and improve their communication skills in German so that they can understand and converse more freely and creatively than at previous levels. Emphasis will be on learning to communicate on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will increase their range of expression, learning to use language for many different purposes, such as: globalization, contemporary life, personal identity, school & career and history. Students will use authentic resources and technology to create a portfolio. The course is conducted in German, and students are expected to speak in German.

GERMAN III HONORS (503304) 1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: German II and teacher recommendation

Course classification: 4

This course is the second course to prepare students for the Advanced Placement German Language and Culture exam. It is designed for students who can function with ease in the target language at an intermediate level and wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students are guided to further expand and improve their communication skills in German so that they can understand and converse more freely and creatively than at previous levels. Students need to be able to connect previously-learned material to newly learned material. Emphasis will be on learning to communicate on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will increase their range of expression, learning to use language for many different purposes, such as: globalization, contemporary life, personal identity, school & career and history. Students will use authentic resources and technology to create a portfolio. Students need to be able to apply critical thinking skills in the target language. In addition, students will practice their speaking, reading, listening and writing skills outside of class. The course is conducted exclusively in German and students are expected to speak exclusively in German.

GERMAN IV (503403) 1 Credit
Blended course

Open to juniors and seniors

Prerequisite: German III and teacher recommendation

Course classification: 3

This course is designed for students who can function exclusively in the target language at an intermediate level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students will begin to use increasingly sophisticated vocabulary and grammatical structures in a variety of contexts, so that they can understand and converse more freely and creatively than at previous levels in listening, speaking, reading and writing tasks. This course is organized around themes based on contemporary social, political

and cultural issues of German-speaking societies, such as: globalization, public and personal identities, science and technology, contemporary life, beauty and aesthetic, families and communities. Students in German IV will have an awareness and understanding of the cultural diversity of the German-speaking world and draw comparisons to their own. Students will use authentic resources and technology to create a portfolio. The course is conducted in German and students are expected to speak exclusively in German.

GERMAN IV HONORS (503404) 1 Credit
Blended course

Open to juniors and seniors

Prerequisite: German III Honors and teacher recommendation

Course classification: 4

This course is the third course to prepare students for the Advanced Placement German Language and Culture exam. It is designed for students who can function exclusively in the target language at an intermediate level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students will begin to use increasingly sophisticated vocabulary and grammatical structures in a variety of contexts, so that they can understand and converse more freely and creatively than at previous levels in listening, speaking, reading and writing tasks. Students need to be able to connect previously learned material to newly learned material in unknown situations. This course is organized around themes based on contemporary social, political and cultural issues of German-speaking societies, such as: globalization, public and personal identities, science and technology, contemporary life, beauty and aesthetics, families and communities. Students in German IV Honors will have a deeper awareness and understanding of the cultural diversity of the German-speaking world and draw comparisons to their own. Students will use authentic resources and technology to create a portfolio. Students need to be able to apply critical thinking skills in the target language. In addition, students will practice their speaking, reading, listening and writing skills outside of class. The course is conducted in German and students are expected to speak exclusively in German.

GERMAN V HONORS (503514) 1 Credit
Blended course

Open to seniors

Prerequisite: German IV or IV Honors and teacher recommendation

Course classification: 4

In this dynamic course, students will be able to improve their fluency in an informal atmosphere. A variety of materials, including films, texts, audio recordings and other print material, will be used to stimulate discussions, which enhance verbal and cultural learning. This course will also continue to explore the culture of German speaking countries. The course is conducted in German and students are expected to speak exclusively in German.

AP GERMAN LANGUAGE AND CULTURE (503505) 1 Credit
Blended course

Open to seniors

Prerequisite: German IV and/or teacher recommendation

Course classification: 5

This course is the final course to prepare students for the Advanced Placement German Language and Culture exam and also provides the potential for college credit. It is designed for students who can function exclusively in the target language at an advanced level and who wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students are required to use sophisticated vocabulary and grammatical structures in a variety of contexts, so that they can understand and converse more freely and creatively than at previous levels in listening, speaking, reading and writing tasks. Students must connect previously-learned material with newly-learned material in unknown situations. This course is organized around the AP themes: Globalization, Public and Personal Identities, Science and Technology, Contemporary Life, Beauty and Aesthetics, Families and Communities. Students will have a deeper awareness and understanding of the cultural

diversity of the German-speaking world and draw comparisons to their own. Students need to be able to apply critical thinking skills in the target language. In addition, students will complete an independent project outside of class to challenge their three modes of communication. The course is conducted exclusively in German and students are expected to speak exclusively in German.

LATIN I (504103)..... 1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: none

Course classification: 3

Basic grammar is introduced through drills, readings and conversations. Noun cases in three declensions, six tenses of verbs in four conjugations in both voices, as well as most adjectives and adverbs are presented. Much vocabulary work is done to prepare students for reading stories of increasing complexity. A working knowledge of English grammar is acquired throughout both semesters, as well as etymology, Roman History, and Classical Mythology.

LATIN II (504203)..... 1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: Latin I and teacher recommendation

Course classification: 3

First semester begins with a rigorous review of Latin I vocabulary and grammar. Grammar study then progresses with pronouns, and comparison of adjectives. Second semester focuses on the formation of infinitives and participles with an introduction to the subjunctive mood. Written translations, sentence work and outside readings are assigned frequently.

LATIN II HONORS (504204) 1 Credit
Blended course

Open to freshmen, sophomores, juniors and seniors

Prerequisite: Latin I and teacher recommendation

Course classification: 4

First semester begins with a rigorous review of Latin I vocabulary and grammar. Grammar study then progresses with comparison of adjectives, formation of infinitives and participles. Second semester focuses on the subjunctive mood and reading strategies. Written translations, sentence work, and derivative work are assigned frequently, including some outside reading assignments.

LATIN III (504303)..... 1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: Latin II and teacher recommendation

Course classification: 3

First semester begins with a thorough review of all previously learned grammar. Subjunctive mood is presented, while developing Latin reading skills. Readings in Latin vary from year to year, but may include Caesar and Livy.

LATIN III HONORS (504304) 1 Credit
Blended course

Open to sophomores, juniors and seniors

Prerequisite: Latin II and teacher recommendation

Course classification: 4

First semester begins with a rigorous review of all Latin grammar with emphasis on the subjunctive. Rhetorical devices, structure of prose and the divisions of oration are introduced. Readings in Latin include Pliny's letters, Cicero's Speeches, and Ovid's Metamorphoses. Readings in English include Ovid's Metamorphoses.

LATIN IV (504403)..... 1 Credit
Blended course

Open to juniors and seniors

Prerequisite: Latin III and teacher recommendation

Course classification: 3

This course focuses on the poetry of Catullus, Horace and Ovid. Other authors may be added such as Plautus or Cicero. Emphasis is on the understanding of grammar, meaning and literary qualities of these Works. This class may be combined with other upper Latin classes.

LATIN IV HONORS (504404) 1 credit
Blended course

Open to juniors and seniors

Prerequisite: Latin III Honors and teacher recommendation

Course classification: 4

This course focuses on the poetry of Catullus, Horace and Ovid. Other authors may be added such as Plautus or Cicero. Emphasis is on the understanding of grammar, meaning and literary qualities of these works. This class may be combined with Latin IV, V Honors and/or AP Topics.

LATIN V HONORS (504504) 1 Credit
Blended course

Open to seniors

Prerequisite: Latin IV or and teacher recommendation

Course classification: 4

This course focuses on the works of Vergil's Aeneid and Caesar's De Bello Gallico. Various selections will be read with a focus on the context and literary merit of each work. This class may be combined with other upper Latin classes.

AP LATIN (504505) 1 Credit
Blended course

Open to seniors

Prerequisite: Latin IV Honors and teacher recommendation

Course classification: 5

This course focuses on the works of Vergil's Aeneid and Caesar's De Bello Gallico. Various selections will be read with a focus on the context and literary merit of each work. This class prepares students for the Advanced Placement Latin Exam.

SPANISH I (506103)..... 1 Credit
Blended option available (5061B3)

Open to freshmen, sophomores, juniors and seniors

Prerequisite: none

Course classification: 3

Spanish I is a beginning level course to introduce students to the Spanish language and its cultures. In addition to a basic introduction, students will be required to memorize and retain vocabulary and be able to use it in its appropriate context. Students will also study the grammatical fundamentals of the Spanish language. Students will need to listen, read, write and speak in the target language throughout the year.

SPANISH II (506203)..... 1 Credit
Open to freshmen, sophomores, juniors and seniors

Prerequisite: Spanish I

Course classification: 3

This course builds on the speaking, listening, reading, and writing skills developed in Spanish I or in the middle school program. Students are expected to speak as much Spanish as possible in class. Previously learned materials are reviewed and reinforced, new structures and tenses are learned, and vocabulary is expanded. This course will be primarily conducted in Spanish.

SPANISH II HONORS (506204) 1 Credit

Open to freshmen, sophomores, juniors and seniors

Prerequisite: Spanish I and teacher recommendation

Course classification: 4

This course begins the sequence of preparation for Advanced Placement Spanish Language and Culture exam. It is designed for students who can function with ease in the target language at a basic level and wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students need to be able to connect previously learned material and successfully apply it to newly learned material. Emphasis will be on learning to communicate in the target language on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will increase their range of expression, learning to use language for many different purposes, such as: travel, health, fashion and home design as well expressing feelings, preference, and opinions. Students will use authentic resources and technology to create a portfolio. Students need to be able to apply critical thinking skills in the target language. In addition, students will practice their speaking, reading, listening and writing skills outside of class. The course is conducted in Spanish, with the expectation that Spanish be spoken with both instructor and peers.

SPANISH III (506303) 1 Credit

Blended option available (5063B3)

Open to sophomores, juniors and seniors

Prerequisite: Spanish II or II Honors (C or better) and teacher recommendation

Course classification: 3

Spanish III continues the in-depth exploration of all four skills in the Spanish language. Students continue to learn vocabulary and are expected use it in context throughout the course. Students continue to develop their grammatical skills and their accurate use on a regular basis in speaking, reading and writing. The class is conducted almost entirely in the target language. Students are also expected to speak Spanish on a daily basis.

SPANISH III HONORS (506304) 1 Credit

Blended course

Open to sophomores, juniors and seniors

Prerequisite: Spanish II Honors and teacher recommendation

Course classification: 4

This course is the second course to prepare students for the Advanced Placement Spanish Language and Culture exam. It is designed for students who can function with ease and think critically in the target language at an intermediate level, and wish to improve and expand their skills in understanding, speaking, reading, and writing in the target language. Students are guided to further expand and improve their communication skills in Spanish so that they can understand and converse more freely and creatively than at previous levels. Students need to be able to connect previously learned material and successfully apply newly learned material. Emphasis will be on learning to communicate in the target language on topics of daily life, using the three modes of communication: interpretive (reading and listening), interpersonal (speaking and writing) and presentational (speaking and writing). Students will increase their range of expression, learning to use language for many different purposes, such as: contemporary life, social interactions and customs, life skills, and passages of life. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish.

SPANISH IV (506403) 1 Credit

Open to juniors and seniors

Prerequisite: Spanish III or III Honors and teacher recommendation

Course classification: 3

This course will provide a continuing sequence of language for those students who would like to refine their communication skills in Spanish. Students will study the history and cultures of various Hispanic countries. They will read a variety of short stories from various Spanish-speaking countries

in addition to learning new vocabulary and reviewing grammatical structures. This course is conducted entirely in Spanish and students are expected to interact with their peers in Spanish.

SPANISH IV HONORS (506404) 1 Credit

Blended course

Open to juniors and seniors

Prerequisite: Spanish III Honors and teacher recommendation

Course classification: 4

Spanish IV Honors is a course which follows in sequence with the Honors curriculum in order to build upon reading, writing, listening, and speaking skills in accordance with the six AP themes. Students will be expected to communicate orally in interpersonal conversation and presentational reports, write compositions, process aural and written language for comprehension of facts. The course features a variety of readings of different genres, pop culture and media pieces from Spanish-speaking countries, and art samples from Hispanic artists. This course continues preparation for the AP Spanish Language and Culture course/exam.

SPANISH V HONORS (506514) 1 Credit

Open to seniors

Prerequisite: Spanish IV or IV Honors and teacher recommendation

Course classification: 4

This is a dynamic course in which students will be able to improve their fluency in an informal, structured atmosphere. Students will continue to develop advanced communication skills through the review of essential vocabulary and grammar. Included in this course are short stories, various speaking activities, and projects which enhance verbal and cultural learning. This course will also continue to explore cultural aspects from Spanish speaking countries. This course is conducted entirely in Spanish.

AP SPANISH LANGUAGE AND CULTURE (506505) 1 Credit

Blended option available (5065B5)

This course is only for students who have taken Spanish IV or Spanish IV Honors. Students currently enrolled in the Spanish for Spanish Speakers sequence should take course number 505425.

Open to juniors and seniors

Prerequisite: Spanish IV and/or teacher recommendation

Course classification: 5

This course is the final course to prepare students for the Advanced Placement Spanish Language and Culture exam and also provides the potential for college credit. It is organized around the AP themes: Global Challenges, Personal and Public Identities, Science and Technology, Contemporary Life, Beauty and Aesthetics, and Families and Communities. The course is designed for highly motivated students willing to do college level work and geared toward students who can function exclusively in the target language at an advanced level and wish to improve, expand, and refine their skills in understanding, speaking, reading, and writing in the target language. Students are required to use sophisticated vocabulary and grammatical structures in a variety of contexts using the three modes of communication (interpretive, interpersonal and presentational), so that they can understand and converse more freely and creatively than at previous levels. Students must connect previously learned material and successfully apply it with newly learned material in different situations. Students will have a deeper awareness and understanding of the cultural diversity of the Spanish-speaking world and draw comparisons to their own. Students need to be able to apply critical thinking skills by comparing, contrasting, summarizing, and synthesizing in the target language. In addition, students will complete independent projects outside the classroom to challenge themselves in the three modes of communication. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish.

AP SPANISH LITERATURE AND CULTURE (505505) 1 Credit
Blended course
Open to juniors and seniors
Prerequisite: AP Spanish Language and Culture
Course classification: 5

The AP® Spanish Literature and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) outlined in the Standards for Foreign Language Learning in the 21st Century. The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills — with special attention to critical reading and analytical writing — and to encourage them to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish. A key objective of the course is to encourage students not only to understand and retell the content of the texts they read but also to relate that content to literary, historical, sociocultural, and geopolitical contexts in Spanish.

SPANISH FOR SPANISH SPEAKERS I (505113) 1 Credit
Open to freshmen, sophomores, juniors and seniors
Prerequisite: Placement exam results
Course classification: 3

This course is designed for students who have grown up listening to and speaking Spanish, but wish to improve their reading, writing and overall skills in the language. Students will study literature, vocabulary, culture and work in an appropriate challenging program for their skill level in Spanish. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish. To enroll in this course, a placement test will be given to determine the correct level of class.

SPANISH FOR SPANISH SPEAKERS II (505213) 1 Credit
Blended course
Open to freshmen, sophomores, juniors and seniors
Prerequisite: Placement exam results
Course classification: 3

This course is designed to continue developing the reading, writing and fluency of students who have grown up with the Spanish language. Students will improve their grammar skills, read literature from various sources and complete projects related to the cultures studied. Students will enter the course after Spanish for Spanish Speakers I or via placement test results. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish.

SPANISH FOR SPANISH SPEAKERS II HONORS (505214) 1 Credit
Blended course
Open to freshmen, sophomores, juniors or seniors
Prerequisite: Placement exam results and teacher recommendation
Course classification: 4

This course is designed to continue developing the reading, writing and fluency of students who have grown up with the Spanish language. Students will improve their grammar skills, read literature from various sources and complete projects related to the cultures studied. To receive honors credit, students will complete an additional oral presentation, read and analyze additional works, complete supplemental written work and be prepared to be leaders in the classroom. Students will enter the course after Spanish for Spanish Speakers I with at least a B or via placement test results and choose to take the honors level. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish.

SPANISH FOR SPANISH SPEAKERS III (505323) 1 Credit
Open to sophomores, juniors or seniors
Prerequisite: Spanish for Spanish Speakers II and teacher recommendation
Course classification: 3

This course will focus on refining and mastering advanced communication skills of both written and oral Spanish through reading various readings, advanced grammatical concepts, presentations and projects. Students in this course will be required to demonstrate their mastery of skills by producing various written works and oral presentations in an academic environment. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish. Upon successful completion of this course, students will have the opportunity to receive 3 hours of Harper transcribed credit for Spanish 112 and 113.

SPANISH FOR SPANISH SPEAKERS III HONORS (505324) 1 Credit
Open to sophomores, juniors or seniors
Prerequisite: Spanish for Spanish Speakers II Honors and teacher recommendation
Course classification: 4

This course will focus on a greater mastery of both written and oral Spanish communication skills through reading various readings, presentations and projects. Students in this course will be required to demonstrate their mastery of skills by producing various written works and oral presentations in an academic environment. To receive honors credit, students will complete an additional oral presentation, read and analyze additional works, complete supplemental written work and be prepared to be leaders in the classroom. Students will begin preparing for the AP Spanish exam. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish. Upon successful completion of this course, students will have the opportunity to receive 3 hours of Harper transcribed credit for Spanish 112 and 113.

AP SPANISH LANGUAGE AND CULTURE (505425) 1 Credit
Blended option available (5054B5)
This course is only for students in the Spanish for Spanish Speakers sequence of courses. Students currently enrolled in Spanish IV or Spanish IV Honors should take course number 506505.

Open to juniors and seniors
Prerequisite: Spanish for Spanish Speakers III or IIIH and/or teacher recommendation
Course classification: 5

This course is the final course to prepare students for the Advanced Placement Spanish Language and Culture exam and also provides the potential for college credit. It is organized around the AP themes: Global Challenges, Personal and Public Identities, Science and Technology, Contemporary Life, Beauty and Aesthetics, and Families and Communities. The course is designed for highly motivated students willing to do college level work and geared toward students who can function exclusively in the target language at an advanced level and wish to improve, expand, and refine their skills in understanding, speaking, reading, and writing in the target language. Students are required to use sophisticated vocabulary and grammatical structures in a variety of contexts using the three modes of communication (interpretive, interpersonal and presentational), so that they can understand and converse more freely and creatively than at previous levels. Students must connect previously learned material and successfully apply it with newly learned material in different situations. Students will have a deeper awareness and understanding of the cultural diversity of the Spanish-speaking world and draw comparisons to their own. Students need to be able to apply critical thinking skills by comparing, contrasting, summarizing, and synthesizing in the target language. In addition, students will complete independent projects outside the classroom to challenge themselves in the three modes of communication. The course is conducted exclusively in Spanish and students are expected to speak exclusively in Spanish. Upon successful completion of this course, students will have the opportunity to receive 3 hours of Harper transcribed credit for Spanish 210.