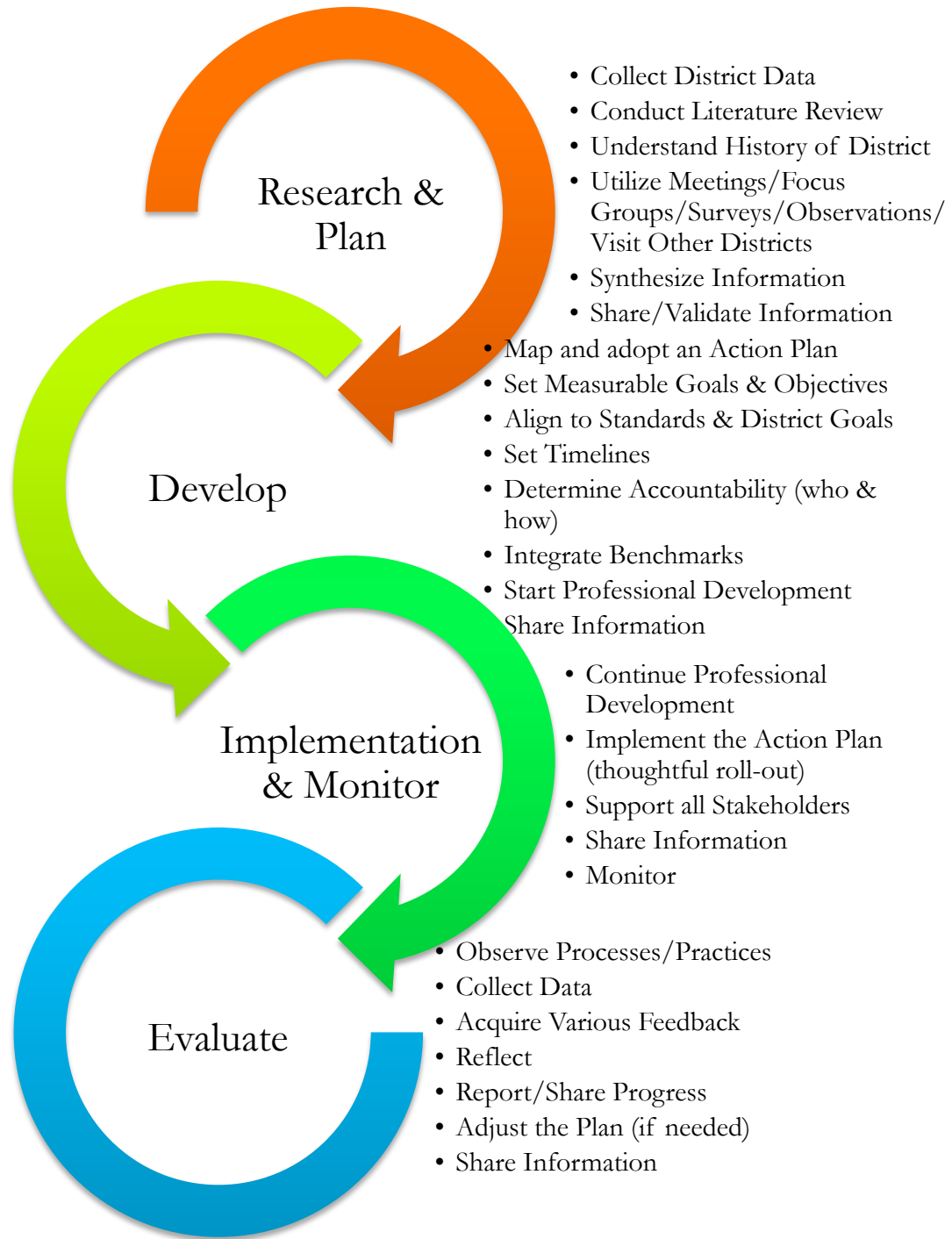


## Planning Process



# Five-Year Action Plan: A Glimpse

## YEAR ONE

**2015-2016**

**GOALS: Development**

- 1. Philosophy**
  - 2. Definition**
  - 3. Goals & Objectives**
- \*Establish an ES Team Elem., M.S., & H.S.
  - \*Book studies
  - \*Research
  - \*Parent feedback
- Research, Data Collection, & Synthesis of Philosophy, Definition, Goals & Objectives**
- Build Common Understanding(s):**
- \*Defensible & appropriate programming
  - \*Giftedness, philosophy, definition, goals and objectives
  - \*Acceleration & enrichment
  - \*Talent Development
  - \*Twice Exceptional
  - \*Study our current philosophy: Overlay *who, what, when, where & how?*
- Examine exemplar and/or similar districts' programming**
- Development Philosophy, Definition, Goals & Objectives**
- Professional Development**
- \*NAGC Conference & readings
  - \*Book studies
  - \*Common understandings
  - \*Research

## YEAR TWO

**2016-2017**

**GOALS: Research**

- 1. Student I.D.**
  - 2. Program Options**
- \*Lay foundation with revised philosophy, definition, goals, & objectives to begin...
- Research, Data Collection, & Synthesis of:**
- 1. Student Screening & I.D.**
- \*Areas of measurement
  - \*Assessment types
  - \*Norms
  - \*Flexible groups
  - \*On-Off ramps
  - \*Measure/Evaluate student success
  - \*Twice exceptional
  - \*Talent development
- 2. Program Design (Service Delivery Options)**
- \*Analyze current ES services
  - \*Explore Program Options: Who, what, when, where, & how?
- Develop /Refine Student I.D. Process**
- Develop/Refine Program Design Options**
- Professional Development**

## YEAR THREE

**2017-2018**

**GOALS: Implement & Monitor**

- 1. Philosophy & Definition**
  - 2. Student I.D.**
  - 3. (Program Design Options)**
- 
- GOALS: To be determined based on district Core Curriculum...**
- Research**
- Research, Data Collection, & Synthesis of**
- Program Services:**
- 1. Curriculum**
  - 2. Instruction**
  - 3. Assessment**
- CONTENT AREAS**
- \*Levels
  - \*Curricula
  - \*Instruction
  - \*Assessments
- Professional Development**

## YEAR FOUR

**2018-2019**

**GOALS: To be determined...**

**Development Program Services**

- 1. Curriculum**
  - 2. Instruction**
  - 3. Assessment**
- CONTENT AREAS**
- \*Levels
  - \*Curricula
  - \*Instruction
  - \*Assessments
- Professional Development**

## YEAR FIVE

**2019-2020**

**GOALS: To be determined...**

**Implement & Monitor**

- 1. Program Design Options**
  - 2. Program Services: curriculum, instruction, assessment**
- 
- GOALS: To be determined...**
- 1. Research, Data Collection, & Synthesis of Program Evaluation**

**2. Develop Program Evaluation**

**Professional Development**

**(2020-2021)**

**(Implement & Monitor Program Evaluation)**