



BARRINGTON
220

An Update from Extended Services

ES FAMILIES: December 2016

Look for...

- Jan. 19, 2017 Science Night & Night with Dr. Harris, Superintendent. Prairie M.S. at 6:30 p.m.
- Jan. 19, BHS Reception & 8th Grade Fine Arts Open House at BHS, 6:30 p.m.
- Jan. 25, Parent University: Challenges of Parenting the Gifted & Talented Learner. BHS, GRC at 7:00 p.m. Presented by Andy Mahoney from the Center for Identity Potential.
- Feb. 7, *Navigating BHS as an Extended Student*. Barrington Area Library at 7:00 p.m.
- [Midwest Torrence Center for Creativity](#) for weekend and summer opportunities! Visit their [website](#) to sign up and get more information.

Saturday, Jan. 21, 28 and Feb. 4. Winter 2017 Saturday Workshops for students in grades PreK-8.

Location: Buffalo Grove, Meridian Middle School
[2017 Winter.Saturday.Buffalo Grove](#)

Sundays, Feb. 26, March 4, 11, and 18. Worlds of Wisdom and Wonder for students in grades PreK-8.

Location: Barrington, Prairie Middle School
[2017 Winter.Worlds of Wonder](#)

Reflection and action must never be undertaken independently.

— Paulo Freire —

- Student Science Night
- A Night with Dr. Harris, Superintendent
- BHS Reception & 8th Gr. Fine Arts Open House

On **January 19**, we will team with BCGT to provide a Science Night for the students at Prairie M.S. Campus (Commons). Join us for a STEM night of experimentation and exploration! Science consultant Sue Lenz will again partner with us for BCGT's annual science night for elementary and middle school students. This event is free to members and \$10 per student for non-members. Parents are welcome to attend - **students in 1st and 2nd grade are required to have an adult present**. Register your student at www.SignUpGenius.com/go/30E0F49A5AC22AAF49-2017

Parents can enjoy a session with Dr. Harris and I in the Media Center at Prairie. The session will focus on how Extended Services fits into the district's vision. Q & A related to the district's Cohesive Plan and the Extended Program will also be part of the discussion. Please understand that specifics as they relate to individual students and curricular details may require a private, follow-up conversation.

Across town at BHS, 8th grade students and parents can enjoy the Fine Arts Open House at the High School. You'll love it!

“I am glad we are looking at students as more than just data points.”

–An Extended Teacher

“I feel like we are thinking about the human element.”

–An Extended Teacher

Shakespeare Experience Cast & Crew Talk-Back

Students from the Extended Self-Contained (ESC) Program at Hough Street School visited BHS in October for a special production of Shakespeare's *A Midsummer Night's Dream*. Following the play, the elementary and high school students participated in a talk-back with the cast and crew, toured the set and costume shop, and participated in a Shakespearean language workshop with our high school actors. In the spring, some of the high school students will be assisting with the ESC production of *Romeo and Juliet*.

BCGT Sponsors Student Talk –Transitioning from Middle School to High School–

Does your Extended Service learner wonder about what life might be like at the high school? Navigating Barrington High School can be interesting for all of our students, but thanks to the BCGT, a forum is planned to allow middle schoolers and parents the opportunity to ask questions of high school students themselves!

Join us on **Feb. 7, 2017, 7:00-8:30 p.m., at the Barrington Area Library** (first floor meeting room) to hear about the students' experience from the students themselves.

“What classes should I take?”

“What extra curricular activities are available?”

“How will I find my way around?”

April Jordan, Ed.D.
Director of Extended Services
Barrington 220 School District



Extended Services Subcommittee

–Qualitative Rating Scales Pilot–



The Extended Subcommittee is a smaller group of extended service educators who have been focused on reviewing what student success data looks like in the district, potential levels of service, and qualitative assessment options balanced with quantitative measures. Extended and general education teachers have piloted a normed referenced rating scale used to identify students for gifted and talented services. The rating scale piloted helped us to examine correlations and variance across data points and determine if this assessment tool might assist us in identifying students for Extended Services.

Working with Dr. Ben Ditkowsky, our Director of Data, Assessment, & Program Evaluation and with Dr. Eric Calvert from Northwestern University, the team analyzed the results of 759 completed scales (both of extended students and randomly selected general education students). The scales allowed teachers to consider student thinking and behavior that is not always captured through an achievement or cognitive assessment.

The scales analyzed the following isolated areas: General intelligence, leadership, creativity, and content-specific areas, such as mathematics, language arts, and/or science. In reviewing the significance of the data collected, it was determined that:

- The scales did in fact provide different and unique information about students.
 - National percentiles on the scales differentiate between students currently identified in Extended programming and general education students.
- The scales were related to academic data but showed enough variability to consider integrating them into the identification process.

This qualitative data has the potential to become a part of our student identification process during Spring Review in 2018.

***No instructional time was forfeited in completing the scales; scales were completed by teachers during plan time. Student I.D. numbers were used to ensure anonymity.**

****Multiple data points will continue to be a part of the identification process.**

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