

■ WHO SHOULD PARTICIPATE

- Families that embrace academic challenge
- Families that are willing to commit to the Chinese Immersion Program through Grade 5.
- Families that are willing to attend a school other than their neighborhood school.
- Parents who are interested in learning along with their children and who don't necessarily speak Chinese.
- Families that want to increase their children's awareness of our global community.



IMPORTANT DATES 2018-2019

February 1 | Kindergarten Roundup-all elementary schools

February 6 | Informational meeting for potential Chinese Immersion parents.
ELC, 6:30 p.m.

March 1 | Language Programs
Applications due

April 6 | Acceptance Letters Mailed Home

April 20 | Confirmation of Program
Participation Response / Enrollment
Agreement due back

FOR MORE INFORMATION CONTACT

Becky Wiegel, Director of Language Programs & Grants
847.842.3522 | rwiegel@barrington220.org

barrington220.org/duallanguage

IMAGINE!



Your child being able to speak,
read and write in two languages
by the age of 10.

Here's how...

■ HOW IT WORKS

- Two teachers share two groups of students.
- One teaches in Chinese. One teaches in English.
- For each child, 50% of the instructional day is in Chinese & 50% is in English.
- Students study grade-level content and meet objectives in English and Chinese.
- In Kindergarten: Math, Science & Chinese Language Arts are taught in Chinese; English Language Arts and Social Studies are taught in English. Kindergarten is half-day.
- In First Grade and Second Grade: Math and Chinese Language Arts are taught in Chinese; English Language Arts and Social Studies are taught in English. Science is taught in both English and Chinese.
- In Third Grade and Fourth Grade: Chinese Language Arts, Science and Social Studies are taught in Chinese; English Language Arts and Math are taught in English.
- In Fifth Grade: Chinese Language Arts, Science and Social Studies are taught in Chinese. English Language Arts and Math are taught in English. The Human Body Reproduction Unit is taught in both English and Chinese.
- Specials (Art, Music, PE) are delivered in English.



■ RESEARCH TO SUPPORT THE CONCEPT

- Greater than 90% of our 1st and 2nd grade students are meeting District benchmarks in English Language Arts and Math. This percentage exceeds the non-CI students.
- Studies on bilingual schooling demonstrate the intellectual stimulus for all children that comes from doing academics through two languages. (Source: Baker 2006, 2007, Tokuhama-Espinosa 2003)
- Increase in long-term mental acuity. (Bialystock, 2004 & 2007)

■ FORMATION OF KINDERGARTEN COHORT

- 50% of participants will come from the host school.
- 50% of participants from other district schools.
- A lottery will determine acceptance in each category, if needed.
- Total enrollment of two sections.

“After a year, I am definitely a huge supporter and would advocate the program to future parents... There is a huge focus in finding the right teachers - ones that not only can teach and advance our children’s Chinese, but teachers who also understand the kids... My daughters loved going to school and sing Chinese songs and read and write in Chinese... I am seeing so much improvement in their Chinese (written and verbal) and while at first I could not imagine how they could become fluent in Chinese by the end of grade 5, I can see a clear path now.”