

The following Blueprint 220 plan parameters are designed to guide the core team in their study of opportunities pertaining to the future of our facilities.

- Proposed solutions shall maintain parity amongst elementary schools and middle schools respectively so that they afford all students in the district similar opportunities.
- Proposed solutions shall create functional parity with similar future-ready high schools locally, regionally, and across the country as well as reflecting the needs of the Barrington 220 stakeholders.
- Proposed solutions should be created considering the Series B enrollment projections as outlined in the Kasarda report presented on February 21, 2017.
- Proposed solutions cannot adjust attendance boundaries or program offerings in order to balance enrollment projections and facility capacities without consulting the Board of Education.
- Proposed solutions cannot restructure district cohorts (i.e., change to grade level centers instead of neighborhood schools) in order to balance enrollment without consulting the Board of Education.
- New facilities will only be considered after consulting with the Board of Education.
- Blueprint 220 should define classroom typologies, size recommendations, and furniture guidelines to suit our instructional vision and known identified district goals.
- Facilities or facilities components that have exceeded their useful life, will be restrictive in their ability to meet our goals and objectives, no longer suit their intended purpose or are too costly to repair should be considered for replacement.
- Relocation of district services (administration, facilities/maintenance department, etc.) can be considered as a part of the recommended plan(s).
- All current district vacant and unused properties can be considered to meet identified district needs.