



**Barrington Community Unit School District 220**

**Minutes of an Open Session  
Special Board of Education Meeting**

DATE: October 11, 2016

TIME: 10:05 a.m.

PLACE: Langendorf Park, 235 Lions Drive, Barrington, Illinois 60010

Board Members Present

Brian Battle, *President*  
Penny Kazmier, *Vice President*  
Sandra Bradford, *Secretary*  
Christopher Geier  
Wendy Farley  
Joe Ruffolo

Administrators Present

Brian Harris  
Mary Dudek  
Matt Fuller  
Becky Gill  
Linda Klobucher  
Tim Neubauer  
Connie Simon

Other Administrators

Jim Aalfs  
Morgan Delack  
Austin Johnson  
Derek Straight

Board Members Absent

Angela Wilcox

CALL TO ORDER

President Battle called the meeting to order at 10:05 a.m.

CLOSED SESSION

Penny Kazmier moved and Chris Geier seconded a motion that the Board move into Closed Session for the purpose of discussing the appointment, employment, compensation, performance, or dismissal of specific employees of the public body, collective negotiating matters, litigation matters, security procedures, student disciplinary matters, and the purchase, lease or sale of real property.

President Battle submitted the motion to a vote, and the roll call was as follows:

AYES: Bradford, Kazmier, Farley, Geier, and Battle.

NAYS: None.

President Battle declared the motion carried. The Board moved into Closed Session at 10:07 a.m.

Joe Ruffolo entered Closed Session at 10:21 a.m.

OPEN SESSION

Chris Geier moved and Wendy Farley seconded a motion that the Board move into Open Session.

President Battle submitted the motion to a vote, and the roll call was as follows:

AYES: Bradford, Kazmier, Ruffolo, Farley, Geier, and Battle.

NAYS: None.

President Battle declared the motion carried. The Board moved into Open Session at 11:07 p.m.

## ROLL CALL

PRESENT

Farley, Ruffolo, Geier, Kazmier, Bradford, and Battle.

ABSENT

Wilcox.

## PLEDGE OF ALLEGIANCE

START TIME DISCUSSIONS  
WITH COMMUNITY

President Battle stated that the purpose of this meeting is to gather information from the community regarding their preferences with regard to possible new start times for Barrington 220 schools.

The community members expressed pros and cons for the following:

### Scenario A:

Elementary/ELC – 8:00 a.m. to 2:40 p.m.

High School – 8:30 a.m. to 3:21 p.m.

Middle School – 9:00 a.m. to 3:55 p.m.

### Scenario B:

High School – 8:00 a.m. to 2:51 p.m.

Middle School – 8:25 a.m. to 3:20 p.m.

Elementary/ELC – 9:15 a.m. to 3:55 p.m.

### Scenario C:

Middle School – 8:00 a.m. to 2:55 p.m.

High School – 8:30 a.m. to 3:21 p.m.

Elementary/ELC – 9:05 a.m. to 3:45 p.m.

They also discussed the current bell schedule. A summary of the issues discussed are attached as Exhibit A.

## PUBLIC COMMENT

President Battle stated that citizen comments are allowed at this time to address the Board regarding issues not related to start time topics. Public comment will be limited to 15 minutes with each person being limited to three minutes.

The following people spoke:

A Barrington High School parent addressed the Board asking for a resolution to the unsafe parking situation at the high school.

Terri Jennings, Director of the Barrington Park District, addressed the Board regarding the possibility of offering parking for the high school at Langendorf Park.

ADJOURN

Penny Kazmier moved and Sandra Bradford seconded a motion that the meeting be adjourned.

President Battle submitted the motion to a vote, and it was carried by voice vote.

The meeting was adjourned at 1:02 p.m.

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Brian G. Battle, President

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Sandra Bradford, Secretary

## **PUBLIC COMMENT ON “SCENARIO A” FROM 10/11/16 TOWN HALL MEETING**

1. I choose “A.” (Joann Robbins)
2. Voting for Scenario A because:
  - a. It meets the sleep needs of middle schoolers and high schoolers
  - b. And also high school students to test better vs. other high schools
  - c. My elementary student would benefit in her learning by starting early vs. staying in school so late
  - d. All students would be academically better off
3. Option A (formerly voted for “C” on survey):
  - a. Optimal learning time for all students
  - b. High school sleep needs
  - c. Biggest negative: cost and reliable funding
4. Educationally the best option of all levels of learners: ES, MS & HS
5. Scenario A
  - a. Increase in quality of morning instruction for elementary students
  - b. Majority of elementary staff/admin believe this is the best option
  - c. Aligns with sleep research for teenagers
6. Scenario A is the healthiest and most practical for all levels because it meets sleep needs for teens (MS & HS) and acknowledges that elementary kids learn best earlier in the day (which is why K-5 teachers prefer Scenario A).
7. Scenario A
  - a. This aligns with the sleep study for all ages
  - b. Addresses social emotional policy for all ages – remember goals of district
  - c. Very important for health and well-being
  - d. 220 is a leader -- this is forward thinking
  - e. Small % cost of total budget
  - f. Elementary teacher vote is telling
  - g. I can’t wait for my high schoolers to get more sleep
8. Option A
  - a. Elementary
    - i. Better learners in the AM
    - ii. Very fatigued in the afternoon

**Scenario A (cont'd)**  
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- b. Middle School
    - i. Better sleep
    - ii. Social/emotional needs
  - c. High School
    - i. Require 11 hours of sleep
    - ii. Emotional and depression
    - iii. Better academic performance
9. The health of our children has to be highest priority in this decision
10. Option A
- a. Prioritizes health and well-being of our kids
  - b. Only option that meets needs
  - c. Would like bus pick up time to be tightened to allow true maximized sleep
11. Best time for learning
12. Keeps option of FlexPath
13. Change is scary, but that doesn't mean it's wrong
- a. It's in line with what other districts are moving to
  - b. Best sleep time for kids; only scenario that meets research guidelines
  - c. Focus on SEL
  - d. 2-tier bus to narrow 3-level start window
  - e. Elementary kids are focused and more able to learn
  - f. I have MS lads and after school non-school activities start 5:30 (later than 3 or 3:30 by far)
  - g. My 6 AM elementary wakers are now sleeping in finally
14. Scenarios A or C
- a. Either are fine for our family. (We only have MS & HS at this point.)
  - b. Want FlexPath option
  - c. Sounds like "C" is much better for the Park District and my middle schoolers have enjoyed ski club and would miss it if it went away or it was affected.
15. Scenario A: We have 2 HS students so this works best for us, but also seems to work for the community.
16. Own HS bus
17. Best for working parents because we wouldn't need morning child care before bus!

## **PUBLIC COMMENT ON “SCENARIO B” FROM 10/11/16 TOWN HALL MEETING**

1. Scenario B is the absolute last choice because it starts elementary way too late, and it does not meet the minimum sleep needs for high school students as articulated by the American Academy of Pediatrics. That said, it is still far better than the status quo.
2. This scenario is a good compromise because it helps address early timing for the middle schools and high school. It works with BHS teachers’ concern of not ending after 3:30 p.m. and the cost is also within reasonable parameters.

## PUBLIC COMMENT ON “SCENARIO C” FROM 10/11/16 TOWN HALL MEETING

1. I think this option maintains the elementary start time at a reasonable point, but also addresses the sleep issues for the high school students. It is also compelling to know that the Barrington Park District needs this scenario in order to maintain many of its programs.
2. Most benefits with least disadvantages. Not everyone will be satisfied with any of the scenarios being implemented. We will all change our schedules and adjust accordingly. I want school start time to change and not stay as it is currently.
3. I choose this scenario due to child care and sleep patterns. Need high school students available to take care of and drive elementary students. Scenario A is too late for a middle schooler to get themselves on the bus while parents need to go to work.
4. Best times for working parents. High schoolers provide as great mentors for young students. If we want to develop the whole child then that includes the recreational activities, their work opportunities, and the educational and family time.
5. I believe this scenario best addresses the entire child and family.
6. This scenario really addresses whole family (A.M. – school – P.M.). It is a compromise but will be best for the high school and elementary school. I like the two-tier bus schedule. Closer to elementary start time like it is now!
7. Scenario C is a second choice to Scenario A because it meets high school sleep needs, but as many people commented, it badly throws middle school “under the bus.” It also is not preferred by elementary teachers because the younger children learn better earlier in the morning.
8. Scenario C allows for staff to be at KEEP programs. Middle School Ski Club will not change. 400+ kids in the program. High school is still getting out earlier to watch younger siblings.
9. Scenario A does not work for dual household working parents. Very long day for elementary school children who require care until 6:00 p.m. and are packed upon a bus as early as 6:45 a.m. Scenario C addresses all three grade levels the best.

**Scenario C (cont'd)**  
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10. I can only speak from personal experience – my high schooler would benefit tremendously from an 8:30 a.m. start. My middle schooler is fine starting at 8:00 a.m. Flex Path option is great! Dedicated bus tier is preferred.
11. Option C works best for dual working families. Allows for “whole” child needs to be addressed. Addresses high school sleep needs.
12. Scenario C has most advantages. It addresses high school later time, before and after school care, high schoolers will be able to work before elementary and middle schools get out, and extra-curricular activity for District 220.
13. Close to current schedule – most changes to high school.
14. Keep option of Flex Path.
15. Own high school buses.