







ARNETT C. LINES  
ELEMENTARY SCHOOL

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Lines Hybrid 2.0 Parent Meeting  
12/16/20  
6:00-7:00 pm

# D220 Metrics

	<b>DISTANCE LEARNING</b>  <b>1</b> Students remain in Distance Learning (Groups of 10 or less students may be permitted in person)	<b>DISTANCE LEARNING</b>  <b>2</b> Most students remain in Distance Learning and small groups of students return to in-person learning	<b>220 HYBRID</b>  <b>3</b> All students return to in-person learning in 220 Hybrid mode	<b>REOPEN</b>  <b>4</b> All students return to in-person learning
Metric 1: New Cases	Greater than 200	Greater than 200	50-200	Less than 50
Metric 2: Positivity Rate	10% or greater	10% or greater	8% to 9.99%	less than 8%
Metric 3: PPE & Sanitation Supply	1 week	2 weeks	1 month	Multiple months
Metric 4: Licensed Staff Return Rate	Less than 80% staff can return to in-person	80-89% staff can return to in-person	90% staff can return to in-person	95% staff can return to in-person
Metric 5: Non-Licensed Staff Return Rate	Less than 80% staff can return to in-person	80-89% staff can return to in-person	90% staff can return to in-person	95% staff can return to in-person



# CDC 5 Key Mitigation Strategies

INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools			
<b>CORE INDICATORS</b>								
Number of new cases per 100,000 persons within the last 14 days	<5	5 to <20	20 to <50	50 to ≤ 200	>200			
Percentage of RT-PCR tests during the last 14 days	<ul style="list-style-type: none"> <li>• Consistent and correct use of masks</li> <li>• Social distancing to the largest extent possible</li> <li>• Hand hygiene and respiratory etiquette</li> <li>• Cleaning and disinfection</li> <li>• Contact tracing in collaboration with local health department</li> </ul>				>10%			
Ability of the school to implement mitigation strategies: <ul style="list-style-type: none"> <li>• Consistent and correct use of masks</li> <li>• Social distancing to the largest extent possible</li> <li>• Hand hygiene and respiratory etiquette</li> <li>• Cleaning and disinfection</li> <li>• Contact tracing in collaboration with local health department</li> </ul>					Implemented no strategies			

# Hybrid 2.0 Priorities

- This model **maximizes the availability of onsite student learning** while maintaining all COVID-19 health and safety requirements.
- **All elementary students receive either in-person or synchronous instruction with very minimal concurrent instruction**, with the exception of some district programs and student support services.
- This model aligns with the state priorities of assessing students in **literacy and mathematics** by prioritizing in-person and/or synchronous learning in literacy and mathematics instruction for all students every day.
- In-person and synchronous learning in this model will provide additional opportunities for **SEL support** and executive functioning guidance.
- Parents will have daily **consistency** for child-care and family planning with this model.

## Hybrid 2.0 Student Schedule: M, T, Th, F\*

	AM Group	PM Group	Full Remote
8:00 - 10:35	In-Person	Specials & Asynchronous work	Follows Distance Learning Schedule
10:35 - 12:05	Lunch & Travel (Classroom Sanitizing)		
12:05 - 2:40	Specials & Asynchronous work	In-Person	

\*On Wednesdays, PM students will attend from 11:35 - 2:10.

# Hybrid 2.0 District Programs

## Special Education:

- All minutes listed on a student's IEP will continue to be met in a combination of in-person, remote synchronous, and remote asynchronous. IEP teams will continue to work collaboratively with families to determine how best to meet the individual needs of students as we move from full remote learning into a hybrid model.

## Extended Resource Elementary:

- 5th grade in person extended students will attend A.M.
- 4th grade in person extended students will attend P.M.
- 3rd grade in person extended students TBD
- Full Remote extended students will participate concurrently

## Chinese Immersion Elementary:

- Students who choose full remote will be assigned a CI teacher for  $\frac{1}{2}$  their day and an English teacher for  $\frac{1}{2}$  their day.
- Students who choose in person will be assigned an English teacher to deliver instruction in person  $\frac{1}{2}$  day and they'll be assigned a CI teacher who will deliver their Mandarin instruction remotely  $\frac{1}{2}$  day.

## Dual Language Elementary:

- Students who choose full remote will be assigned to a DL teacher who will deliver instruction remotely.
- Students who choose in person will be assigned to either an AM or a PM session with a DL teacher for in person instruction and receive asynchronous instruction remotely for the other half of their day.

## English Language Learners:

- All qualifying students will continue to receive services. These services may be received in a combination of in-person, remote synchronous, and remote asynchronous teaching and learning.

# Hybrid 2.0 Parent Questionnaire

The purpose of the following questions is to determine whether you will send your child back to school for in-person learning in the Hybrid 2.0 model or remain in Distance Learning after winter break, your grouping preference within the Hybrid 2.0 model, and whether you wish to use district-provided transportation; if eligible for district-provided transportation. Please complete this questionnaire by 11:59 p.m., Sunday, December 20th. Thank you.

- 1) Please indicate whether your child will participate in Barrington 220's Hybrid 2.0 in-person or Hybrid 2.0 Distance Learning program through May 28th.
  - Hybrid 2.0 In-person
  - Hybrid 2.0 Distance Learning

# Hybrid 2.0 Parent Questionnaire

If “in-person” is selected, then the following questions will be asked.

2) Please indicate your preference for your child to attend school in-person during the following time (preference does not guarantee placement):

- Morning
- Afternoon
- No preference at this time

3) Please indicate your transportation preference for your child, effective until May 28th, 2021. If I do not use district-provided transportation, I understand that I am responsible for transporting my child. Families electing to transport their student(s) will assist in reducing transportation costs for D220. My child:

- is eligible for district transportation & WILL use district transportation
- is eligible for district transportation & WILL NOT use district transportation
- is not eligible for district transportation



# Hybrid 2.0 Class Placement Guidelines

Elementary students will be divided into two groups. Groups will be labeled AM Group and PM Group. Students will be placed in one of the two groups based on the following priorities:

- Coordination of siblings schedules to be the same
- Consideration for special education, EL, and extended learner groups
- Childcare Considerations
- Parent indicated preference

Each school will communicate with parents which group students will be assigned

# Teacher Assignment

- Some reassignment of students to teachers will need to occur.
- The priority is to keep students with current teachers and grade level teachers within their assigned elementary building, while balancing enrollment needs.
- When creating full remote classrooms, students from across buildings may be combined and we will prioritize current district teachers for full-remote classes.

# Hybrid 2.0 Timeline

- December 16: Principal Parent meetings at each building
- December 16-20: Parent Questionnaire
- January 6-8: Principals reconcile Questionnaire information
- January 8-13: Principals finalize assignment changes
- January 11: Special Education Self Contained and At Risk students return in person
- January 13: Parents are notified of teacher assignment changes
- January 14: Current class wrap-up and prepare for transition
- January 15: Inservice Day for transition (No School for students)
- January 18: Martin Luther King Jr Day - No School
- January 19: Hybrid 2.0 Begins