



Steps to Return to In-Person Learning

Dr. Brian Harris, Superintendent
September 15, 2020

Steps to Return to In-Person Learning

DISTANCE LEARNING



1

Students remain in Distance Learning (Groups of 10 or less students may be permitted in person)

DISTANCE LEARNING



2

Most students remain in Distance Learning and small groups of students return to in-person learning

220 HYBRID



3

All students return to in-person learning in 220 Hybrid mode

REOPEN



4

All students return to in-person learning



BARRINGTON

220

COMMUNITY UNIT SCHOOL DISTRICT

5 Metrics

- **HEALTH (2):** local, state, and federal health agency information, data, and guidance.
- **OPERATIONS (3):** Barrington 220 resources to safely and effectively bring students back on campus for learning.

DISTANCE LEARNING



1

DISTANCE LEARNING



2

220 HYBRID



3

REOPEN



4

METRIC 1

Weekly Cases

Average Weekly Cases per 100,000
(60010, 60110, 60192, 60021 zip codes)

<http://covid-dashboard.fsm.northwestern.edu/>

DISTANCE LEARNING



1

Greater than 175

DISTANCE LEARNING



2

70-174

220 HYBRID



3

7-69

REOPEN



4

Less than 7

METRIC 2

Positivity Rates

Average 7-day rolling Positivity Rate
(60010, 60110, 60192, 60021 zip codes)

<http://covid-dashboard.fsm.northwestern.edu/>

DISTANCE LEARNING



1

8% or greater

DISTANCE LEARNING



2

7% - 7.99%

220 HYBRID



3

5% - 6.99%

REOPEN



4

4.99% or lower

METRIC 3

PPE & Sanitation Supply

PPE/Sanitation Supply to Maintain In-Person Learning

DISTANCE LEARNING



1

1 week

DISTANCE LEARNING



2

2 weeks

220 HYBRID



3

1 month

REOPEN



4

Multiple months

METRIC 4

Licensed Staff Return Rate

Licensed Staff (e.g., teachers, counselors, social workers, psychologists, school nurses, administrators)

DISTANCE LEARNING



1

Less than 80% staff can return to in-person

DISTANCE LEARNING



2

80–89% staff can return to in-person

220 HYBRID



3

90% staff can return to in-person

REOPEN



4

95% staff can return to in-person

METRIC 5

Non-Licensed Staff Return Rate

Non-Licensed Staff (e.g., clerical, paraprofessional, food service, custodial, maintenance, security, technical, bus drivers)

DISTANCE LEARNING



1

Less than 80% staff can return to in-person

DISTANCE LEARNING



2

80–89% staff can return to in-person

220 HYBRID



3

90% staff can return to in-person

REOPEN



4

95% staff can return to in-person

Determining Current Step

- In order to determine the district's current step, all metrics must be met for a minimum of 10 school days.
- Trends are critical for success to **Get Open—Stay Open**.
 - **Example 1**
All metrics are in Step 3 for 10 days: the district is in Step 3.
 - **Example 2**
Most metrics are in Step 3 for 10 days, except for one metric in Step 2: the district is in Step 2.

Possible Temporary Closures

- Possible temporary closure of classroom, bus route, program, or school.
- Local health department(s) will gain better understanding and limit exposure.
- Sample scenarios:
 - 2 or more confirmed positive/probable COVID-19 cases.
 - High rates of student and/or staff absenteeism (e.g., family/home; social gatherings/events outside of school; classroom/school; travel).

Timeline: Get Open—Stay Open

- **Next two weeks:** Finalize K-12 Hybrid plan
- **October 6 Board meeting:** Share metrics status and Hybrid plans
- **October 7-20:**
 - Conduct family survey (Distance Learning or In-person Hybrid)
 - Resolve operational and staffing issues
- **October 20 Board meeting:** Verify metrics status and Hybrid implementation
- **October 26:** "Target" Hybrid start date for all levels

Steps to Return to In-Person Learning

DISTANCE LEARNING



1

Students remain in Distance Learning (Groups of 10 or less students may be permitted in person)

DISTANCE LEARNING



2

Most students remain in Distance Learning and small groups of students return to in-person learning

220 HYBRID



3

All students return to in-person learning in 220 Hybrid mode

REOPEN



4

All students return to in-person learning



BARRINGTON

220

COMMUNITY UNIT SCHOOL DISTRICT

