



## Referendum Advisory Committee

Monday, October 8, 2018, 7:00  
District Administrative Center (515 Main Street)

### Meeting Minutes

#### OPENING

1. Pledge of Allegiance
2. Welcome from the Board of Education - Brian Battle
3. Introduction of Co-Chairs - Tom Burns, Cara Richardson, Brad Stetson

Brad Stetson: explained subgroup assignments, wanted groups to interact 'outside' of their personal contacts. Groups need to interact and be engaged with the focus of the meeting - identify issues groups.

4. Roll Call: each Committee Member introduced themselves

Tom Burns	present
Cara Richardson	present
Brad Stetson	present
Adam Frazier	present
Martin McLaughlin	present
Dave Deacon	present
Jim Thompson	present
Beth McAndrews	present
Jackie Andrew	present
Rick Steffen	present
Helen Edwards	present
Joel Koenig	present
Keith Hanson	present
Chrissie Mena	present

Tom Cramer	present
John Olszewski	present
Sam Oliver	present
Pastor Tom Olson	present
Peer Lykke	present
Brad Sparesus	present
Andy Stark	present
Maria Yorton	present
Barbara Pintozzi	present
Sue Rosen-Kinney	present
Betsy Wintringer	present
Patty Jacobsen	present
Steve Smith	present
Christine Birch	present
Jolie Davie	present
Lori Madison	present
Jon Stickney	absent
Valerie Hessling	present
Randy Karon	present
Melissa Buckley	present
Kathleen Uhran	present
Gina Hoffman	present
Ken Witek	present
Paola Placko	present
Lauren Klauer	present
Helen Lodowsky	present
Angela Gordon	absent
Vinay Singh	present
Krissy Lohmeyer	absent
Gloria Nash	present
Sybil Kestler	present

Megan Zastwany	present
Aimee Tanking	present
Wendy Farley	present
Kelly Beachy	present
Leah Collister	present
Selinda Coon	present
Paul Mahon	present
Nick Howard	present
John Sciacotta	present
Maricela Mendez	present
Anne Schmitt	present
Scott Steib	present
Alejandra Acosta	present
Shelby Elias	present
Matt Benson	present
Mary Brennan	present
Carol Sesso	present
Deb Cory	present
Sue Oakley	present
Navraaz Basati	present
Phil Beaudoin	present
Don Thompson	present
Chris Karam	present
Colleen Dallmayer	present

\*Board Rep – Penny Kazmier, Brian Battle

5. Public Comment - none

## SCOPE OF WORK

### 6. Overview of the Blueprint 220 Charge and Charter

- Investment in schools - we started hiring quality teaching staff, salary isn't as high as 'neighbors', but teachers want to be in our district
- Specific clubs have asked for a referendum to approve projects in the past, i.e. Fine Arts, Athletics > Board has said no in the past because of the bonds that we have
- Board has tried to keep the debt level constant with the intent of trying to avoid tax increases on tax bills (showed Debt Service Levy slide); once we 'pay off' the mortgage is when we will be ready to go out for a referendum - the time is now
- Teaching has changed significantly over the last 5 years > technology in the classroom, individualized education, we have the tools available to our teachers. Teachers are able to differentiate their teaching in ways they could not do 10 years ago. Teachers have asked for changes our existing structures are limiting the way they teach, we had to say no because of the impact on taxes.
- Master Plan > capture all ideas that have been brought to the Board in the last 10 years and design a plan to try to capture as many requests as possible (started in January 2018)
- Reasonable perspective > not to increase taxes, pay off our debts and no change to tax bill
- Valid perspective > improve our schools, this is why we decided to live here in Barrington, let's do everything we can to improve the schools
- If you are thinking it say it - share your ideas, thoughts, concerns, Board wants YOUR perspective. Putting no referendum question on the ballot is an option too.

### 7. Blueprint 220 Background

- Master plan has not been done in this district ever
- Phone survey started today (10/8)
- Online survey starts in the next few weeks
- If we decide to do nothing this spring, have to wait until Spring 2020 (next general election)
- 2 MAJOR components of this plan
  - Work of architects for each of our buildings (Safety & Security)
  - Educational component (Student Learning), flexible learning environments, need to be able to use our technology, want to give our teachers optimal learning space, open/flexible spaces
- Visual and Performing Arts - want to link to what we are doing educationally in our classes
- Physical Activity and Wellness: lifetime focus, wellness focus, co-curricular ties to the community
- Moved to Master Facility plan pages on Blueprint 220 website

- BHS: high level overview, additions, renovations, entrances improved and traffic circulation
- BMS- Prairie: mobile units removed, served their purpose, but need to address permanent solution for space
- BMS -Station: high need in classroom space, remove mobile units, additional classroom space added interior renovations to create flexible learning space
- Station/Lines grounds: add driveway to exit to Lake Cook Rd. to improve traffic flow
- All elementary schools - improve classroom configuration, therapy rooms added
- Penny Kazmier - Penny is talking to items on the 'wishlist', Board has prioritized it twice already.
- Savings to taxpayer > reviewed categories, our furniture is 'getting in the way' of how are teachers are teaching. 8 elementary schools with kitchens that need updating to accomplish our goal of bringing 'healthier choices' to our kids.
- Increase to taxpayer > increase square footage (34,000 for classroom usage), add space to accommodate full day kindergarten programs

## MEMBER BUSINESS

8. Review of Proposed Timeline
  - Tom is setting stage for the RAC > need to focus on formal charge of committee
  - Goal (11/12) - 60% vote of the bucket that the committee prefers
  - Encouraged members to attend every meeting
  - Spend most of the time with the subgroups during the meetings
  - Think about 'high level' goals
  - Leave today with a good understanding of our mission > use website (great resource)
  - 10/29: possibly take vote to eliminate one of the options
  - 11/8: final meeting, want to take the final vote
9. Group Structure and Organization
  - Cara > walked the RAC through the folder
  - Focus on the 4 questions presented by Committee chairs > deferred maintenance
  - How do we look at the roles and how it plays in the community
  - Groups will have 25 minutes to discuss questions and share their ideas with the committee. Groups each reported out their conversations at each table.
  - Staff will generate an FAQ to respond to each question by the groups. It will be emailed out prior to the next meeting.