



Referendum Advisory Committee

Monday, October 29, 2018, 7:00
District Administrative Center (515 Main Street)

Meeting Minutes

OPENING

1. Pledge of Allegiance
2. Roll call - attendance

Tom Burns	present
Cara Richardson	present
Brad Stetson	present
Alejandra Acosta	present
Jackie Andrew	present
Navraaz Basati	present
Kelly Beachy	present
Matt Benson	present
Christine Birch	present
Mary Brennan	present
Melissa Buckley	present
Leah Collister	present
Selinda Coon	present
Deb Cory	present
Tom Cramer	present
Colleen Dallmayer	present
Jolie Davis	present
Dave Deacon	present
Helen Edwards	present
Shelby Elias	present
Wendy Farley	present

Adama Frazier	present
Angela Gordon	absent
Keith Hanson	present
Valerie Hessling	absent
Gina Hoffman	present
Nick Howard	present
Patty Jacobsen	present
Chris Karam	absent
Randy Karon	present
Sybil Kestler	absent
Lauren Klauer	present
Joel Koenig	present
Helen Lodowsky	present
Krissy Lohmeyer	present
Peer Lykke	present
Lori Madison	present
Paul Mahon	present
Beth McAndrews	present
Martin McLaughlin	absent
Chrissie Mena	present
Maricela Mendez	absent
Gloria Nash	present
Sue Oakley	present
Sam Oliver	present
Tom Olson	present
John Olszewski	present
Barba Pintozzi	present
Paola Placko	present
Sue Rosen-Kinney	present
Anne Schmitt	present
John Sciacotta	present
Vinay Singh	present
Steve Smith	present

Brad Sparesus	present
Andy Stark	present
Rick Steffen	present
Scott Steib	present
Jon Stickney	present
Aimee Tanking	present
Jim Thompson	absent
Don Thompson	present
Kathleen Uhran	present
Betsy Wintringer	present
Ken Witek	present
Maria Yorton	present
Megan Zastawny	present

3. Public Comment - none

MEMBER BUSINESS

4. Small Group Discussion

Brad thanked everyone for their time attending the meetings and being involved in the committee and responding to the survey. Reminded committee members that they must have attended 3 of the 4 meetings to have a vote.

Tom - wants the committee to define the 'new' bucket for the recommendation to the Board, survey results were shared.

What option should be used for the project - \$158MM, \$185MM, or \$234MM (each member gets to vote)?

Table 1

\$158 MM - 4
 \$185 MM- 2
 \$234 MM- 0

Table 2

\$158 MM - 4
 \$185 MM- 0
 \$234 MM- 2

Table 3

\$158 MM - 0
 \$185 MM- 6
 \$234 MM - 0

Table 4

\$158 MM - 2
 \$185 MM- 2
 \$234 MM- 2

Table 5

\$158 MM - 0
\$185 MM- 4
\$234 MM- 0

Table 6

\$158 MM - 3
\$185 MM- 3
\$234 MM- 0

Table 7

\$158 MM - 1
\$185 MM- 2
\$234 MM- 2

Table 8

\$158 MM - 0
\$185 MM- 3
\$234 MM- 2

Table 9

\$158 MM - 1
\$185 MM- 2
\$234 MM- 1

Table 10

\$158 MM - 3
\$185 MM- 2
\$234 MM- 0

TOTAL

\$158 MM - 18
\$185 MM- 26
\$234 MM- 10

What would you like to move from the 'blue bucket' to the \$185MM option?

Concern from the committee member: they want to be able to 'remove' things from the list, not just add from the blue.

They want to give the Board their input, but need more information. The committee wants the the 'missing' information; Brian Harris, Brian Battle and Penny Kazmier reviewed the list.

Demo of mobiles and classroom addition - safety & security

Fine Arts Center - community members have been asking for it over the last 15 years; performance space and provide additional space for large group instruction

BHS PE and Wellness addition, PE Support Expansion - instructional needs during the school day, co-curricular opportunities during non-school hours. Lifetime fitness is a big part of physical education, daily activities to monitor their health.

QUESTION - Will the community be able to use the Wellness addition? Possibly, the Administration and the Board have not considered this option.

QUESTION - what is the atrium and front entrance? Flexible learning space, combines student services, all administrative services would be in one area. Food Services is also included in this project.

Grove Elementary - demo of mobile units and classroom additions: safety & security

Furniture, fixtures and equipment - gives teachers the ability to learn the existing space

Elementary Sensory & Therapy rooms - critical that we give kids access to our core curriculum and having this situational space to 'regroup' and get them back on track. These are additions to the buildings - this is needed for all students, currently done in appropriate spaces.

Future Ready classroom renovation at the high school - very traditional at BHS currently, new design allows for flexible learning spaces. Large group instruction - kids don't want to sit in the classroom, they can choose to go to a different environment that encourages group discussion.

Middle School cafeteria and kitchen renovation - 30 minutes for lunch, 6th grade (appx 350 students), too many students and inadequate serving space. Focus on the well-being of the child, they need to fuel themselves to succeed.

Auditorium - reconfigure space and change structures. Many of the neighboring school districts already have multiple spaces, we are one of the few with only 1.

Results from Small Group Discussion -

Table 1 - \$168 MM

- For an extra \$10MM we can have everything on the list (top 10 of the keeps from the survey results)
- Take off auditorium renovation
- Hough - no kitchen, gym with a sliding window (shared from table 3)

Table 2 - \$ 180 MM

- Took green column and added
 - BHS- P.E. and Wellness addition/P.E. Support Expansion
 - BHS - auditorium renovation
 - Middle Schools - Kitchen and cafeteria renovation
 - Grove Elementary - mobile demo and 4 additional classrooms
- \$180MM - specified by needs
- Hough MPR - \$5MM

Table 3 - \$196 MM

- BHS PE & wellness addition, PE Support expansion) - keep
- Future-ready classrooms - no
- kitchen/cafe - yes
- New kindergarten classrooms - not on list, yes
- 4 additional classrooms at Grove
- Site work convert practice field to turf

Table 4 - \$185 MM

- Everything in green
- Station & Prairie cafeteria
- PE/Wellness
- Grove - 4 classrooms
- Library - added
- BHS Fitness

Table 5- \$185 MM

- BHS- P.E. and Wellness addition/P.E. Support Expansion
- Grove Elementary - mobile demo and 4 additional classrooms
- Middle Schools - Kitchen and cafeteria renovation
- BHS - auditorium renovation

Table 6 - \$185 MM

- BHS- P.E. and Wellness addition/P.E. Support Expansion
- BHS - Future-ready classroom renovation
- Grove Elementary - mobile demo and 4 additional classrooms
- Middle Schools - Kitchen and cafeteria renovation

Table 7 - \$185 MM

KEEP

- BHS- P.E. and Wellness addition/P.E. Support Expansion
- BHS - Future-ready classroom renovation
- Middle Schools - mobile demolition and classroom addition
- BHS - auditorium renovation
- Middle Schools - Kitchen and cafeteria renovation
- Elementary - 4 additional classrooms at Grove

REMOVE

- BHS - Front entry and atrium addition/Student Service renovation
- Elementary - sensory/therapy rooms & office and hall renovation
- Hart Road expansion, auditorium renovation,

Table 8 - \$195MM

- Elementary - sensory/therapy rooms & office and hall renovation
- Grove Elementary - mobile demo and 4 additional classrooms
- Middle Schools - Kitchen and cafeteria renovation
- BHS - auditorium renovation
- Elementary - new kindergarten classrooms
- BHS- P.E. and Wellness addition/P.E. Support Expansion

Table 9 - \$193 MM

- Green and add:

- BHS- P.E. and Wellness addition/P.E. Support Expansion
- BHS - turf P.E./athletic fields
- Middle Schools - Kitchen and cafeteria renovation
- Grove Elementary - mobile demo and 4 additional classrooms
- BHS - Future-ready classroom renovation

Table 10 - \$183 MM

- All Green, add kitchens (Prairie and Station)
 - Furniture, fixtures, and equipment
 - BHS- P.E. and Wellness addition/P.E. Support Expansion
 - All elementary (no kindergarten),
 - BHS- Student and athletics entry additions
 - Elementary - parking lot improvement
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- Kindergarten classrooms > want to add for full-day (only if space is available)
 - Kindergarten Enrichment program: operation costs involved with this
 - Space issue for more kindergarten space - served at different schools

CLOSING

- \$185 MM option - a majority of the committee
- Small percentage (appx 8-10) wanted an option of \$234MM
- \$185 MM and the components - presented to Board
- Red, Green and the options that were identified during the results from tonight's meeting