



BARRINGTON
COMMUNITY UNIT SCHOOL DISTRICT 220

Updated Enrollment Projections

Prepared by

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Consulting Demographer

November 2007

All data refer to students by attendance area of residence

The following 83 tables represent updated and extended enrollment projections for Community Consolidated School District 220 as a whole, as well as for the District's individual schools. Each of the elementary schools is projected through school year 2012-13 under the Series A, Series B, and Series C assumptions as described in my July 2007 report. The two middle schools, Barrington High School, and the District as a whole are projected through school year 2017-18 under the same three sets of assumptions. As stated in my previous report, Series B is the projection Series I believe will be most likely followed. Also presented are updated annual enrollment trends in each school and decomposition of the sources of annual enrollment change in each school and District 220 as a whole.

In the tables that follow, all elementary school and middle school analyses and projections refer to students residing in each school attendance area and not necessarily the actual enrollments in the schools. All elementary school students were allocated to their residence school attendance area by District 220 officials. District-wide projections were done independently, and do not reflect the sum of individual school projections, since not all schools would simultaneously follow A or C assumptions throughout the entire projection period. The simple sums would therefore be too low for Series A and too high for Series C. The aggregate (district-wide) projections take this situation into account.

As I have alerted readers in my previous reports, no demographer has a crystal ball. Making accurate projections for the elementary schools, in particular, with their fluctuating kindergarten enrollments in recent years and students attending programs outside their resident school attendance areas is difficult. In preparing these updated and extended enrollment projections, I have assembled the best information currently available and applied professional techniques and judgment. It is my hope that the enrollment projections presented here will be helpful to District 220's Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in the District.

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November 2007

Table 1

Enrollment History of District 220: 1985–86 to 2007–08

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total K–12	Pre-K	Sp. Ed.	SEDOL & PP	Grand Total
1985–86	386	399	351	342	343	385	369	420	457	580	569	585	563	5,749	0	102	109	5,960
1986–87	399	408	433	365	393	392	416	424	421	487	606	577	581	5,902	34	152	111	6,199
1987–88	367	461	421	458	383	415	413	471	432	461	489	607	594	5,972	45	129	97	6,243
1988–89	399	434	474	434	488	396	436	446	481	456	457	491	613	6,005	50	155	119	6,329
1989–90	416	448	438	477	449	485	441	456	464	506	468	448	495	5,991	47	127	117	6,282
1990–91	407	480	467	477	507	473	507	467	464	481	490	466	456	6,142	59	160	118	6,479
1991–92	410	483	485	481	496	532	494	535	466	464	458	488	462	6,254	58	167	93	6,572
1992–93	438	494	511	505	502	527	560	514	540	488	470	458	492	6,499	0	259	106	6,864
1993–94	518	524	515	553	526	525	556	583	504	555	481	462	458	6,760	89	111	73	7,033
1994–95	519	605	535	546	579	539	562	540	588	531	542	466	460	7,012	72	91	74	7,249
1995–96	540	569	624	545	545	585	554	553	555	606	537	532	460	7,205	72	115	89	7,481
1996–97	511	624	585	622	560	563	597	567	550	564	574	527	525	7,369	131	121	80	7,701
1997–98	509	584	626	586	627	570	550	583	557	526	550	572	520	7,360	114	170	10	7,654
1998–99	547	590	607	641	608	637	578	577	597	588	526	555	571	7,622	114	149	15	7,900
1999–00	528	645	634	625	676	619	647	589	579	604	580	530	556	7,812	115	188	29	8,144
2000–01	543	637	676	644	653	689	630	638	603	607	612	574	541	8,047	61	229	27	8,364
2001–02	521	628	641	690	657	657	651	617	625	626	625	609	581	8,128	108	173	37	8,446
2002–03	514	598	626	639	689	651	625	667	629	648	598	600	601	8,085	138	222	34	8,479
2003–04	495	608	630	658	674	740	660	633	667	662	668	603	590	8,288	175	251	37	8,751
2004–05	577	623	653	647	689	696	675	721	635	731	652	649	589	8,537	185	293	29	9,044
2005–06	547	660	648	669	665	696	687	735	677	694	717	653	646	8,694	181	260	30	9,165
2006–07	519	631	676	669	692	677	685	696	738	705	696	721	653	8,758	205	211	38	9,212
2007–08	570	597	645	701	695	702	667	706	709	760	708	690	722	8,872	195	196	31	9,294

Table 2

Decomposition of Annual Enrollment Change in District 220: September 1985 to September 2007

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 12	Net Student Migration / Transfer	Change Special Ed	Change Pre- school	Change SEDOL & PP
1985 to 86	239	-164	317	50	34	2
1986 to 87	44	-214	284	-23	11	-14
1987 to 88	86	-195	228	26	5	22
1988 to 89	-47	-197	183	-28	-3	-2
1989 to 90	197	-88	239	33	12	1
1990 to 91	93	-46	158	7	-1	-25
1991 to 92	292	-24	269	92	-58	13
1992 to 93	169	26	235	-148	89	-33
1993 to 94	216	61	191	-20	-17	1
1994 to 95	232	80	113	24	0	15
1995 to 96	220	51	113	6	59	-9
1996 to 97	-47	-16	7	49	-17	-70
1997 to 98	246	27	235	-21	0	5
1998 to 99	244	-43	233	39	1	14
1999 to 00	220	-13	248	41	-54	-2
2000 to 01	82	-20	101	-56	47	10
2001 to 02	33	-67	24	49	30	-3
2002 to 03	272	-106	309	29	37	3
2003 to 04	293	-13	262	42	10	-8
2004 to 05	121	-42	199	-33	-4	1
2005 to 06	47	-127	191	-49	24	8
2006 to 07	82	-83	197	-15	-10	-7

Table 3

Annual Net Migration/Transfer in District 220: September 1985 to September 2007

Transition Year Sept to Sept	Grade Transition												Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	
1985 to 86	22	34	14	51	49	31	55	1	30	26	8	-4	317
1986 to 87	62	13	25	18	22	21	55	8	40	2	1	17	284
1987 to 88	67	13	13	30	13	21	33	10	24	-4	2	6	228
1988 to 89	49	4	3	15	-3	45	20	18	25	12	-9	4	183
1989 to 90	64	19	39	30	24	22	26	8	17	-16	-2	8	239
1990 to 91	76	5	14	19	25	21	28	-1	0	-23	-2	-4	158
1991 to 92	84	28	20	21	31	28	20	5	22	6	0	4	269
1992 to 93	86	21	42	21	23	29	23	-10	15	-7	-8	0	235
1993 to 94	87	11	31	26	13	37	-16	5	27	-13	-15	-2	191
1994 to 95	50	19	10	-1	6	15	-9	15	18	6	-10	-6	113
1995 to 96	84	16	-2	15	18	12	13	-3	9	-32	-10	-7	113
1996 to 97	73	2	1	5	10	-13	-14	-10	-24	-14	-2	-7	7
1997 to 98	81	23	15	22	10	8	27	14	31	0	5	-1	235
1998 to 99	98	44	18	35	11	10	11	2	7	-8	4	1	233
1999 to 00	109	31	10	28	13	11	-9	14	28	8	-6	11	248
2000 to 01	85	4	14	13	4	-38	-13	-13	23	18	-3	7	101
2001 to 02	77	-2	-2	-1	-6	-32	16	12	23	-28	-25	-8	24
2002 to 03	94	32	32	35	51	9	8	0	33	20	5	-10	309
2003 to 04	128	45	17	31	22	-65	61	2	64	-10	-19	-14	262
2004 to 05	83	25	16	18	7	-9	60	-44	59	-14	1	-3	199
2005 to 06	84	16	21	23	12	-11	9	3	28	2	4	0	191
2006 to 07	78	14	25	26	10	-10	21	13	22	3	-6	1	197

Table 4

Enrollment History by School Level in District 220: 1985–86 to 2007–08

School Year	Pre-K	K-5	6-8	9-12	Sp. Ed.	Total	SEDOL & PP	Grand
1985–86	0	2,206	1,246	2,297	102	5,851	109	5,960
1986–87	34	2,390	1,261	2,251	152	6,088	111	6,199
1987–88	45	2,505	1,316	2,151	129	6,146	97	6,243
1988–89	50	2,625	1,363	2,017	155	6,210	119	6,329
1989–90	47	2,713	1,361	1,917	127	6,165	117	6,282
1990–91	59	2,811	1,438	1,893	160	6,361	118	6,479
1991–92	58	2,887	1,495	1,872	167	6,479	93	6,572
1992–93	0	2,977	1,614	1,908	259	6,758	106	6,864
1993–94	89	3,161	1,643	1,956	111	6,960	73	7,033
1994–95	72	3,323	1,690	1,999	91	7,175	74	7,249
1995–96	72	3,408	1,662	2,135	115	7,392	89	7,481
1996–97	131	3,465	1,714	2,190	121	7,621	80	7,701
1997–98	114	3,502	1,690	2,168	170	7,644	10	7,654
1998–99	114	3,630	1,752	2,240	149	7,885	15	7,900
1999–00	115	3,727	1,815	2,270	188	8,115	29	8,144
2000–01	61	3,842	1,871	2,334	229	8,337	27	8,364
2001–02	108	3,794	1,893	2,441	173	8,409	37	8,446
2002–03	138	3,717	1,921	2,447	222	8,445	34	8,479
2003–04	175	3,805	1,960	2,523	251	8,714	37	8,751
2004–05	185	3,885	2,031	2,621	293	9,015	29	9,044
2005–06	181	3,885	2,099	2,710	260	9,135	30	9,165
2006–07	205	3,864	2,119	2,775	211	9,174	38	9,212
2007–08	195	3,910	2,082	2,880	196	9,263	31	9,294

Table 5

Decomposition of Enrollment Change (excluding Pre-school) by School Level in District 220: September 1985 to September 2007

Transition Year Sept to Sept	Elementary School (Grades K-5)				Middle School (Grades 6-8)				High School (Grades 9-12)			
	Enroll- ment Change	Entering K vs. Exiting 5	Student Migration/ Transfer	Change Sp. Ed. *	Enroll- ment Change	Entering 6 vs. Exiting 8	Student Migration/ Transfer	Change Sp. Ed. *	Enroll- ment Change	Entering 9 vs. Exiting 12	Student Migration/ Transfer	Change Sp. Ed.
1985 to 86	217	14	170	33	15	-41	56	12	-41	-76	30	5
1986 to 87	115	-25	140	0	55	-8	63	-24	-99	-120	20	1
1987 to 88	124	-16	136	4	47	4	43	26	-138	-138	4	-4
1988 to 89	88	20	68	0	-2	-40	38	-29	-99	-107	7	1
1989 to 90	95	-78	176	-3	77	43	34	16	-4	-14	-10	20
1990 to 91	72	-63	139	-4	57	30	27	16	-26	8	-29	-5
1991 to 92	144	-94	184	54	146	94	25	34	40	26	10	4
1992 to 93	100	-9	193	-84	50	16	13	-34	18	63	-15	-30
1993 to 94	162	-6	168	0	51	58	-11	4	46	73	-30	3
1994 to 95	85	1	84	0	-39	-34	6	-11	147	146	-10	11
1995 to 96	63	-74	131	6	49	42	10	-3	67	104	-49	12
1996 to 97	31	-54	91	-6	16	0	-24	40	8	1	-23	30
1997 to 98	128	-23	151	0	49	21	41	-13	64	68	4	-8
1998 to 99	97	-109	206	0	90	50	13	27	42	33	-3	12
1999 to 00	143	-76	191	28	69	51	5	13	64	51	13	0
2000 to 01	-48	-168	120	0	63	48	-26	41	38	85	22	-69
2001 to 02	-105	-143	66	-28	-9	0	28	-37	92	67	-61	86
2002 to 03	164	-156	244	76	45	31	8	6	99	61	15	23
2003 to 04	78	-163	243	-2	86	8	63	15	125	141	-43	27
2004 to 05	0	-149	149	0	30	52	16	-38	94	105	-16	5
2005 to 06	-12	-177	156	9	22	8	12	2	14	59	6	-51
2006 to 07	47	-107	153	1	-62	-71	34	-25	115	107	-2	10

Table 6

Enrollment History of District 220 Schools 1985–86 to 2007–08

COUNTRY SIDE

School Year	K	1	2	3	4	5	6	Total
1985–86	39	32	37	36	23	40	41	248
1986–87	40	47	41	40	52	39	44	303
1987–88	39	45	51	41	40	51	41	308
1988–89	39	49	47	51	44	39	47	316
1989–90	44	28	56	48	54	42	44	316
1990–91	40	62	48	70	64	63	50	397
1991–92	47	55	62	54	67	70	70	425
1992–93	66	60	65	69	58	76	70	464
1993–94	72	83	75	75	72	66		443
1994–95	63	80	82	72	77	75		449
1995–96	78	85	87	81	73	80		484
1996–97	59	105	93	88	85	75		505
1997–98	57	86	103	92	88	91		517
1998–99	75	62	74	77	81	90		459
1999–00	62	69	82	71	81	77		442
2000–01	43	71	70	67	72	79		402
2001–02	55	48	66	61	57	67		354
2002–03	56	70	66	70	69	74		405
2003–04	58	80	74	70	83	82		447
2004–05	69	80	79	76	81	85		470
2005–06	66	80	79	86	76	86		473
2006–07	65	77	82	90	86	85		485
2007–08	66	71	82	81	90	86		476

Numbers refer to students residing in attendance area.

Table 7

Enrollment History of District 220 Schools 1985–86 to 2007–08

GROVE

School Year	K	1	2	3	4	5	6	Total
1985–86	49	70	48	56	56	82	61	422
1986–87	57	51	69	40	55	49	84	405
1987–88	49	66	58	78	54	64	56	425
1988–89	66	63	67	65	87	67	78	493
1989–90	78	81	63	75	72	88	74	531
1990–91	72	73	72	66	68	78	90	519
1991–92	68	80	74	74	63	72	73	504
1992–93	60	87	91	80	84	78		480
1993–94	89	81	96	92	83	88		529
1994–95	80	103	82	98	96	86		545
1995–96	58	95	111	81	95	99		539
1996–97	76	69	100	113	84	100		542
1997–98	77	82	75	95	109	78		516
1998–99	73	66	75	68	91	109		482
1999–00	64	81	63	81	68	88		445
2000–01	80	69	86	71	84	70		460
2001–02	85	85	80	88	76	86		500
2002–03	58	85	82	80	89	69		463
2003–04	65	66	88	85	87	101		492
2004–05	80	86	69	86	84	86		491
2005–06	70	85	84	80	89	78		486
2006–07	72	83	95	82	84	98		514
2007–08	80	73	83	91	81	91		499

Numbers refer to students residing in attendance area.

Table 8

Enrollment History of District 220 Schools 1985–86 to 2007–08

HOUGH

School Year	K	1	2	3	4	5	6	Total
1985–86	43	43	35	37	34	44	44	280
1986–87	43	33	36	29	33	30	41	245
1987–88	41	46	37	39	35	35	29	262
1988–89	41	41	38	45	43	41	37	286
1989–90	39	37	41	39	46	44	42	288
1990–91	33	38	33	41	44	49	42	280
1991–92	42	36	36	41	38	45	49	287
1992–93	25	38	40	41	42	37		223
1993–94	38	27	34	56	50	44		249
1994–95	45	44	32	49	66	63		299
1995–96	39	40	35	42	53	68		277
1996–97	42	43	38	43	50	53		269
1997–98	40	44	44	43	46	53		270
1998–99	43	58	46	59	45	53		304
1999–00	44	39	47	45	58	40		273
2000–01	38	50	43	51	51	57		290
2001–02	21	42	52	55	60	55		285
2002–03	40	30	41	55	59	57		282
2003–04	24	39	32	44	53	47		239
2004–05	23	31	49	37	50	56		246
2005–06	36	36	30	42	35	43		222
2006–07	38	38	31	33	45	32		217
2007–08	32	35	37	45	35	42		226

Numbers refer to students residing in attendance area.

Table 9

Enrollment History of District 220 Schools 1985–86 to 2007–08

A. C. LINES

School Year	K	1	2	3	4	5	6	Total
1985–86	37	33	45	37	46	47	52	297
1986–87	51	48	58	71	60	70	59	417
1987–88	47	63	54	70	73	69	74	450
1988–89	48	60	66	51	78	68	75	446
1989–90	47	63	68	68	53	76	74	449
1990–91	68	69	72	73	76	59	85	502
1991–92	48	73	72	70	80	83	64	490
1992–93	81	75	84	77	68	84	64	533
1993–94	81	97	76	96	82	84		516
1994–95	88	98	97	88	99	81		551
1995–96	104	100	103	95	86	95		583
1996–97	87	126	103	104	98	89		607
1997–98	71	99	127	105	107	96		605
1998–99	93	79	102	122	99	102		597
1999–00	82	112	86	99	125	99		603
2000–01	74	105	117	89	105	132		622
2001–02	89	91	104	119	92	111		606
2002–03	79	99	94	98	122	94		586
2003–04	66	88	104	102	93	126		579
2004–05	106	76	97	106	103	99		587
2005–06	79	112	82	94	111	104		582
2006–07	62	92	108	86	99	109		556
2007–08	71	77	95	114	86	99		542

Numbers refer to students residing in attendance area.

Table 10

Enrollment History of District 220 Schools 1985–86 to 2007–08

NORTH BARRINGTON

School Year	K	1	2	3	4	5	6	Total
1985–86	48	45	39	57	50	48	56	343
1986–87	53	48	52	46	60	59	51	369
1987–88	49	73	56	52	49	60	60	399
1988–89	38	57	72	58	53	49	64	391
1989–90	35	51	65	71	58	61	55	396
1990–91	40	58	52	73	76	64	67	430
1991–92	45	56	66	56	79	81	73	456
1992–93	45	63	59	63	61	83	73	447
1993–94	55	59	65	58	60	58		355
1994–95	71	68	71	66	61	62		399
1995–96	63	76	74	66	70	62		411
1996–97	63	69	73	72	58	74		409
1997–98	65	78	68	70	72	62		415
1998–99	83	91	92	90	88	87		531
1999–00	84	106	96	90	95	93		564
2000–01	51	103	112	103	96	96		561
2001–02	84	105	108	115	104	93		609
2002–03	63	91	81	102	89	104		530
2003–04	69	84	96	88	104	101		542
2004–05	62	84	95	100	93	108		542
2005–06	66	82	93	96	102	99		538
2006–07	67	77	86	93	98	98		519
2007–08	68	86	75	83	99	102		513

Numbers refer to students residing in attendance area.

Table 11

Enrollment History of District 220 Schools 1985–86 to 2007–08

BARBARA ROSE

School Year	K	1	2	3	4	5	6	Total
1985–86	—	—	—	—	—	—	—	—
1986–87	—	—	—	—	—	—	—	—
1987–88	—	—	—	—	—	—	—	—
1988–89	—	—	—	—	—	—	—	—
1989–90	—	—	—	—	—	—	—	—
1990–91	—	—	—	—	—	—	—	—
1991–92	—	—	—	—	—	—	—	—
1992–93	—	—	—	—	—	—	—	—
1993–94	—	—	—	—	—	—	—	—
1994–95	—	—	—	—	—	—	—	—
1995–96	—	—	—	—	—	—	—	—
1996–97	—	—	—	—	—	—	—	—
1997–98	—	—	—	—	—	—	—	—
1998–99	—	—	—	—	—	—	—	—
1999–00	68	86	89	78	103	93		517
2000–01	84	88	94	95	91	109		561
2001–02	66	96	93	100	94	88		537
2002–03	82	77	95	93	101	94		542
2003–04	66	98	83	96	103	106		552
2004–05	85	96	105	86	107	106		585
2005–06	69	103	107	109	89	110		587
2006–07	74	86	109	108	115	89		581
2007–08	87	100	98	119	123	117		644

Numbers refer to students residing in attendance area.

Table 12

Enrollment History of District 220 Schools 1985–86 to 2007–08

ROSLYN ROAD

School Year	K	1	2	3	4	5	6	Total
1985–86	91	91	72	51	74	66	60	505
1986–87	86	97	102	72	63	76	70	566
1987–88	45	54	54	54	44	36	69	356
1988–89	60	57	59	49	56	49	39	369
1989–90	45	64	44	62	53	56	56	380
1990–91	63	52	64	49	69	56	56	409
1991–92	46	70	49	61	53	70	56	405
1992–93	46	57	71	49	67	53	56	399
1993–94	62	60	60	71	56	67		376
1994–95	46	79	59	57	74	58		373
1995–96	70	54	77	64	62	73		400
1996–97	73	78	54	73	69	59		406
1997–98	74	84	82	58	74	73		445
1998–99	45	76	81	74	52	72		400
1999–00	42	55	79	87	80	55		398
2000–01	75	53	56	81	83	83		431
2001–02	48	62	49	53	85	84		381
2002–03	52	57	75	60	69	80		393
2003–04	61	67	63	78	62	72		403
2004–05	64	75	73	63	77	70		422
2005–06	71	67	76	76	62	80		432
2006–07	58	86	62	85	72	68		431
2007–08	58	69	86	64	86	78		441

Numbers refer to students residing in attendance area.

Table 13

Enrollment History of District 220 Schools 1985–86 to 2007–08

SUNNY HILL

School Year	K	1	2	3	4	5	6	Total
1985–86	79	85	75	68	60	58	55	480
1986–87	50	84	75	67	70	69	67	482
1987–88	46	68	66	69	55	54	66	424
1988–89	61	52	73	67	70	53	48	424
1989–90	78	82	49	64	66	56	63	458
1990–91	48	77	81	49	62	56	58	431
1991–92	64	62	74	80	60	65	59	464
1992–93	68	66	52	71	76	65	59	457
1993–94	76	70	61	53	71	74		405
1994–95	79	71	67	62	51	58		388
1995–96	80	74	81	73	56	54		418
1996–97	69	83	77	74	75	60		438
1997–98	83	68	76	71	81	73		452
1998–99	76	94	75	67	74	78		464
1999–00	82	97	92	74	66	74		485
2000–01	98	98	98	87	71	63		515
2001–02	73	99	89	99	89	73		522
2002–03	84	89	92	81	91	79		516
2003–04	86	86	90	95	89	105		551
2004–05	88	95	86	93	94	86		542
2005–06	90	95	97	86	101	96		565
2006–07	83	92	103	92	93	98		561
2007–08	108	86	89	104	95	87		569

Numbers refer to students residing in attendance area.

Table 14

Enrollment History of District 220 Schools 1985–86 to 2007–08

WOODLAND

School Year	K	1	2	3	4	5	6	Total	Pre-K	Sp. Ed.	Grand Total
1985–86	—	—	—	—	—	—	—	—	—	—	0
1986–87	19	—	—	—	—	—	—	19	34	33	52
1987–88	51	46	45	55	33	46	18	294	45	33	327
1988–89	46	55	52	48	57	30	48	336	50	37	373
1989–90	50	42	52	50	47	62	33	336	47	37	373
1990–91	43	51	45	56	48	48	59	350	59	34	384
1991–92	50	51	52	45	56	46	50	350	58	30	380
1992–93	47	48	49	55	46	51	50	346	0	84	430
1993–94	45	47	48	52	52	44		288	89		288
1994–95	47	62	45	54	55	56		319			319
1995–96	48	45	56	43	50	54		296			296
1996–97	42	51	47	55	41	53		289		6	295
1997–98	42	43	51	52	50	44		282			282
1998–99	59	64	62	84	78	46		393		0	393
1999–00	—	—	—	—	—	—	—	—	115		115
2000–01	—	—	—	—	—	—	—	—	61	28	89
2001–02	—	—	—	—	—	—	—	—	108	28	136
2002–03	—	—	—	—	—	—	—	—	138		138
2003–04	—	—	—	—	—	—	—	—	99	76	175
2004–05	—	—	—	—	—	—	—	—	111	74	185
2005–06	—	—	—	—	—	—	—	—	107	74	181
2006–07	—	—	—	—	—	—	—	—	122	83	205
2007–08	—	—	—	—	—	—	—	—	111	84	195

Numbers refer to students residing in attendance area.

Table 15

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

COUNTRYSIDE

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	55	-1	56	0
1986 to 87	5	-5	10	0
1987 to 88	8	-2	10	0
1988 to 89	0	-3	3	0
1989 to 90	81	-4	85	0
1990 to 91	28	-3	31	0
1991 to 92	39	-4	43	0
1992 to 93	-21	2	53	-76
1993 to 94	6	-3	9	0
1994 to 95	35	3	32	0
1995 to 96	21	-21	42	0
1996 to 97	12	-18	30	0
1997 to 98	-58	-16	-42	0
1998 to 99	-17	-28	11	0
1999 to 00	-40	-34	-6	0
2000 to 01	-48	-24	-24	0
2001 to 02	51	-11	62	0
2002 to 03	42	-16	58	0
2003 to 04	23	-13	36	0
2004 to 05	3	-19	22	0
2005 to 06	12	-21	33	0
2006 to 07	-9	-19	10	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 16

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

GROVE

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	-17	-4	-13	0
1986 to 87	20	-35	55	0
1987 to 88	68	10	58	0
1988 to 89	38	0	38	0
1989 to 90	-12	-2	-10	0
1990 to 91	-15	-22	7	0
1991 to 92	-24	-13	-11	0
1992 to 93	49	89	38	-78
1993 to 94	16	-8	24	0
1994 to 95	-6	-28	22	0
1995 to 96	3	-23	26	0
1996 to 97	-26	-23	-3	0
1997 to 98	-34	-5	-29	0
1998 to 99	-37	-45	8	0
1999 to 00	15	-8	23	0
2000 to 01	40	15	25	0
2001 to 02	-37	-28	-9	0
2002 to 03	29	-4	33	0
2003 to 04	-1	-21	20	0
2004 to 05	-5	-16	11	0
2005 to 06	28	-6	34	0
2006 to 07	-15	-18	3	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 17

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

HOUGH

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	-35	-1	-34	0
1986 to 87	17	0	17	0
1987 to 88	24	12	12	0
1988 to 89	2	2	0	0
1989 to 90	-8	-9	1	0
1990 to 91	7	0	7	0
1991 to 92	-64	-24	-40	0
1992 to 93	26	38	25	-37
1993 to 94	50	1	49	0
1994 to 95	-22	-24	2	0
1995 to 96	-8	-26	18	0
1996 to 97	1	-13	14	0
1997 to 98	34	-10	44	0
1998 to 99	-31	-9	-22	0
1999 to 00	17	-2	19	0
2000 to 01	-5	-36	31	0
2001 to 02	-3	-15	12	0
2002 to 03	-43	-33	-10	0
2003 to 04	7	-24	31	0
2004 to 05	-24	-20	-4	0
2005 to 06	-5	-5	0	0
2006 to 07	9	0	9	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 18

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

A.C. LINES

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	120	-1	121	0
1986 to 87	33	-12	45	0
1987 to 88	-4	-26	22	0
1988 to 89	3	-28	31	0
1989 to 90	53	-6	59	0
1990 to 91	-12	-37	25	0
1991 to 92	43	17	26	0
1992 to 93	-17	17	50	-84
1993 to 94	35	4	31	0
1994 to 95	32	23	9	0
1995 to 96	24	-8	32	0
1996 to 97	-2	-18	16	0
1997 to 98	-8	-3	-5	0
1998 to 99	6	-20	26	0
1999 to 00	19	-25	44	0
2000 to 01	-16	-43	27	0
2001 to 02	-20	-32	12	0
2002 to 03	-7	-28	21	0
2003 to 04	8	-20	28	0
2004 to 05	-5	-20	15	0
2005 to 06	-26	-42	16	0
2006 to 07	-14	-38	24	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 19

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

NORTH BARRINGTON

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	26	-3	29	0
1986 to 87	30	-2	32	0
1987 to 88	-8	-22	14	0
1988 to 89	5	-29	34	0
1989 to 90	34	-15	49	0
1990 to 91	26	-22	48	0
1991 to 92	-9	-28	19	0
1992 to 93	-92	-18	9	-83
1993 to 94	44	13	31	0
1994 to 95	12	1	11	0
1995 to 96	-2	1	-3	0
1996 to 97	6	-9	15	0
1997 to 98	116	21	95	0
1998 to 99	33	-3	36	0
1999 to 00	-3	-42	39	0
2000 to 01	48	-12	60	0
2001 to 02	-79	-30	-49	0
2002 to 03	12	-35	47	0
2003 to 04	0	-39	39	0
2004 to 05	-4	-42	38	0
2005 to 06	-19	-32	13	0
2006 to 07	-6	-30	24	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 20

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

BARBARA ROSE

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	—	—	—	—
1986 to 87	—	—	—	—
1987 to 88	—	—	—	—
1988 to 89	—	—	—	—
1989 to 90	—	—	—	—
1990 to 91	—	—	—	—
1991 to 92	—	—	—	—
1992 to 93	—	—	—	—
1993 to 94	—	—	—	—
1994 to 95	—	—	—	—
1995 to 96	—	—	—	—
1996 to 97	—	—	—	—
1997 to 98	—	—	—	—
1998 to 99	—	—	—	—
1999 to 00	44	-9	53	0
2000 to 01	-24	-43	19	0
2001 to 02	5	-6	11	0
2002 to 03	10	-28	38	0
2003 to 04	33	-21	54	0
2004 to 05	2	-37	39	0
2005 to 06	-6	-36	30	0
2006 to 07	63	-2	65	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992–93 School Year.

Table 21

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

ROSLYN ROAD

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	61	26	35	0
1986 to 87	-210	-25	-185	0
1987 to 88	13	-9	22	0
1988 to 89	11	6	5	0
1989 to 90	29	7	22	0
1990 to 91	-4	-10	6	0
1991 to 92	-6	-10	4	0
1992 to 93	-23	6	24	-53
1993 to 94	-3	-21	18	0
1994 to 95	27	12	15	0
1995 to 96	6	0	6	0
1996 to 97	39	15	24	0
1997 to 98	-45	-28	-17	0
1998 to 99	-2	-30	28	0
1999 to 00	33	20	13	0
2000 to 01	-50	-35	-15	0
2001 to 02	12	-32	44	0
2002 to 03	10	-19	29	0
2003 to 04	19	-8	27	0
2004 to 05	10	1	9	0
2005 to 06	-1	-22	21	0
2006 to 07	10	-10	20	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 22

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

SUNNY HILL

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	2	-5	7	0
1986 to 87	-58	-21	-37	0
1987 to 88	0	-5	5	0
1988 to 89	34	30	4	0
1989 to 90	-27	-15	-12	0
1990 to 91	33	6	27	0
1991 to 92	-7	9	-16	0
1992 to 93	-52	17	-4	-65
1993 to 94	-17	5	-22	0
1994 to 95	30	22	8	0
1995 to 96	20	15	5	0
1996 to 97	14	23	-9	0
1997 to 98	12	3	9	0
1998 to 99	21	4	17	0
1999 to 00	30	24	6	0
2000 to 01	7	10	-3	0
2001 to 02	-6	11	-17	0
2002 to 03	35	7	28	0
2003 to 04	-9	-17	8	0
2004 to 05	23	4	19	0
2005 to 06	-4	-13	9	0
2006 to 07	8	10	-2	0

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992-93 School Year.

Table 23

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

WOODLAND

Transition Year Sept to Sept	Total Enrollment Change	Entering K vs. Exiting 5*	Net Student Migration / Transfer	6th Grade Transfer
1985 to 86	19	19	0	0
1986 to 87	275	51	224	0
1987 to 88	42	28	14	0
1988 to 89	0	2	-2	0
1989 to 90	14	10	4	0
1990 to 91	0	-9	9	0
1991 to 92	-4	-3	-1	0
1992 to 93	-58	-5	-2	-51
1993 to 94	31	3	28	0
1994 to 95	-23	-8	-15	0
1995 to 96	-7	-12	5	0
1996 to 97	-7	-11	4	0
1997 to 98	111	15	96	0
1998 to 99	—	—	—	—
1999 to 00	—	—	—	—
2000 to 01	—	—	—	—
2001 to 02	—	—	—	—
2002 to 03	—	—	—	—
2003 to 04	—	—	—	—
2004 to 05	—	—	—	—
2005 to 06	—	—	—	—
2006 to 07	—	—	—	—

Numbers refer to students residing in attendance area.

* The sixth grade was moved to the middle schools in 1992–93 School Year.

Table 24

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

COUNTRYSIDE

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	8	9	3	16	16	4	56
1986 to 87	5	4	0	0	-1	2	10
1987 to 88	10	2	0	3	-1	-4	10
1988 to 89	-11	7	1	3	-2	5	3
1989 to 90	18	20	14	16	9	8	85
1990 to 91	15	0	6	-3	6	7	31
1991 to 92	13	10	7	4	9	0	43
1992 to 93	17	15	10	3	8		53
1993 to 94	8	-1	-3	2	3		9
1994 to 95	22	7	-1	1	3		32
1995 to 96	27	8	1	4	2		42
1996 to 97	27	-2	-1	0	6		30
1997 to 98	5	-12	-26	-11	2		-42
1998 to 99	-6	20	-3	4	-4		11
1999 to 00	9	1	-15	1	-2		-6
2000 to 01	5	-5	-9	-10	-5		-24
2001 to 02	15	18	4	8	17		62
2002 to 03	24	4	4	13	13		58
2003 to 04	22	-1	2	11	2		36
2004 to 05	11	-1	7	0	5		22
2005 to 06	11	2	11	0	9		33
2006 to 07	6	5	-1	0	0		10

Numbers refer to students residing in attendance area.

Table 25

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

GROVE

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	2	-1	-8	-1	-7	2	-13
1986 to 87	9	7	9	14	9	7	55
1987 to 88	14	1	7	9	13	14	58
1988 to 89	15	0	8	7	1	7	38
1989 to 90	-5	-9	3	-7	6	2	-10
1990 to 91	8	1	2	-3	4	-5	7
1991 to 92	19	11	6	10	15	-72	-11
1992 to 93	21	9	1	3	4		38
1993 to 94	14	1	2	4	3		24
1994 to 95	15	8	-1	-3	3		22
1995 to 96	11	5	2	3	5		26
1996 to 97	6	6	-5	-4	-6		-3
1997 to 98	-11	-7	-7	-4	0		-29
1998 to 99	8	-3	6	0	-3		8
1999 to 00	5	5	8	3	2		23
2000 to 01	5	11	2	5	2		25
2001 to 02	0	-3	0	1	-7		-9
2002 to 03	8	3	3	7	12		33
2003 to 04	21	3	-2	-1	-1		20
2004 to 05	5	-2	11	3	-6		11
2005 to 06	13	10	-2	4	9		34
2006 to 07	1	0	-4	-1	7		3

Numbers refer to students residing in attendance area.

Table 26

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

HOUGH

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-10	-7	-6	-4	-4	-3	-34
1986 to 87	3	4	3	6	2	-1	17
1987 to 88	0	-8	8	4	6	2	12
1988 to 89	-4	0	1	1	1	1	0
1989 to 90	-1	-4	0	5	3	-2	1
1990 to 91	3	-2	8	-3	1	0	7
1991 to 92	-4	4	5	1	-1	-45	-40
1992 to 93	2	-4	16	9	2		25
1993 to 94	6	5	15	10	13		49
1994 to 95	-5	-9	10	4	2		2
1995 to 96	4	-2	8	8	0		18
1996 to 97	2	1	5	3	3		14
1997 to 98	18	2	15	2	7		44
1998 to 99	-4	-11	-1	-1	-5		-22
1999 to 00	6	4	4	6	-1		19
2000 to 01	4	2	12	9	4		31
2001 to 02	9	-1	3	4	-3		12
2002 to 03	-1	2	3	-2	-12		-10
2003 to 04	7	10	5	6	3		31
2004 to 05	13	-1	-7	-2	-7		-4
2005 to 06	2	-5	3	3	-3		0
2006 to 07	-3	-1	14	2	-3		9

Numbers refer to students residing in attendance area.

Table 27

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

A. C. LINES

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	11	25	26	23	24	12	121
1986 to 87	12	6	12	2	9	4	45
1987 to 88	13	3	-3	8	-5	6	22
1988 to 89	15	8	2	2	-2	6	31
1989 to 90	22	9	5	8	6	9	59
1990 to 91	5	3	-2	7	7	5	25
1991 to 92	27	11	5	-2	4	-19	26
1992 to 93	16	1	12	5	16		50
1993 to 94	17	0	12	3	-1		31
1994 to 95	12	5	-2	-2	-4		9
1995 to 96	22	3	1	3	3		32
1996 to 97	12	1	2	3	-2		16
1997 to 98	8	3	-5	-6	-5		-5
1998 to 99	19	7	-3	3	0		26
1999 to 00	23	5	3	6	7		44
2000 to 01	17	-1	2	3	6		27
2001 to 02	10	3	-6	3	2		12
2002 to 03	9	5	8	-5	4		21
2003 to 04	10	9	2	1	6		28
2004 to 05	6	6	-3	5	1		15
2005 to 06	13	-4	4	5	-2		16
2006 to 07	15	3	6	0	0		24

Numbers refer to students residing in attendance area.

Table 28

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

NORTH BARRINGTON

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	0	7	7	3	9	3	29
1986 to 87	20	8	0	3	0	1	32
1987 to 88	8	-1	2	1	0	4	14
1988 to 89	13	8	-1	0	8	6	34
1989 to 90	23	1	8	5	6	6	49
1990 to 91	16	8	4	6	5	9	48
1991 to 92	18	3	-3	5	4	-8	19
1992 to 93	14	2	-1	-3	-3		9
1993 to 94	13	12	1	3	2		31
1994 to 95	5	6	-5	4	1		11
1995 to 96	6	-3	-2	-8	4		-3
1996 to 97	15	-1	-3	0	4		15
1997 to 98	26	14	22	18	15		95
1998 to 99	23	5	-2	5	5		36
1999 to 00	19	6	7	6	1		39
2000 to 01	54	5	3	1	-3		60
2001 to 02	7	-24	-6	-26	0		-49
2002 to 03	21	5	7	2	12		47
2003 to 04	15	11	4	5	4		39
2004 to 05	20	9	1	2	6		38
2005 to 06	11	4	0	2	-4		13
2006 to 07	19	-2	-3	6	4		24

Numbers refer to students residing in attendance area.

Table 29

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

BARBARA ROSE

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	—	—	—	—	—	—	—
1986 to 87	—	—	—	—	—	—	—
1987 to 88	—	—	—	—	—	—	—
1988 to 89	—	—	—	—	—	—	—
1989 to 90	—	—	—	—	—	—	—
1990 to 91	—	—	—	—	—	—	—
1991 to 92	—	—	—	—	—	—	—
1992 to 93	—	—	—	—	—	—	—
1993 to 94	—	—	—	—	—	—	—
1994 to 95	—	—	—	—	—	—	—
1995 to 96	—	—	—	—	—	—	—
1996 to 97	—	—	—	—	—	—	—
1997 to 98	—	—	—	—	—	—	—
1998 to 99	—	—	—	—	—	—	—
1999 to 00	20	8	6	13	6		53
2000 to 01	12	5	6	-1	-3		19
2001 to 02	11	-1	0	1	0		11
2002 to 03	16	6	1	10	5		38
2003 to 04	30	7	3	11	3		54
2004 to 05	18	11	4	3	3		39
2005 to 06	17	6	1	6	0		30
2006 to 07	26	12	10	15	2		65

Numbers refer to students residing in attendance area.

Table 30

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

ROSLYN ROAD

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	6	11	0	12	2	4	35
1986 to 87	-32	-43	-48	-28	-27	-7	-185
1987 to 88	12	5	-5	2	5	3	22
1988 to 89	4	-13	3	4	0	7	5
1989 to 90	7	0	5	7	3	0	22
1990 to 91	7	-3	-3	4	1	0	6
1991 to 92	11	1	0	6	0	-14	4
1992 to 93	14	3	0	7	0		24
1993 to 94	17	-1	-3	3	2		18
1994 to 95	8	-2	5	5	-1		15
1995 to 96	8	0	-4	5	-3		6
1996 to 97	11	4	4	1	4		24
1997 to 98	2	-3	-8	-6	-2		-17
1998 to 99	10	3	6	6	3		28
1999 to 00	11	1	2	-4	3		13
2000 to 01	-13	-4	-3	4	1		-15
2001 to 02	9	13	11	16	-5		44
2002 to 03	15	6	3	2	3		29
2003 to 04	14	6	0	-1	8		27
2004 to 05	3	1	3	-1	3		9
2005 to 06	15	-5	9	-4	6		21
2006 to 07	11	0	2	1	6		20

Numbers refer to students residing in attendance area.

Table 31

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

SUNNY HILL

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	5	-10	-8	2	9	9	7
1986 to 87	18	-18	-6	-12	-16	-3	-37
1987 to 88	6	5	1	1	-2	-6	5
1988 to 89	21	-3	-9	-1	-14	10	4
1989 to 90	-1	-1	0	-2	-10	2	-12
1990 to 91	14	-3	-1	11	3	3	27
1991 to 92	2	-10	-3	-4	5	-6	-16
1992 to 93	2	-5	1	0	-2		-4
1993 to 94	-5	-3	1	-2	-13		-22
1994 to 95	-5	10	6	-6	3		8
1995 to 96	3	3	-7	2	4		5
1996 to 97	-1	-7	-6	7	-2		-9
1997 to 98	11	7	-9	3	-3		9
1998 to 99	21	-2	-1	-1	0		17
1999 to 00	16	1	-5	-3	-3		6
2000 to 01	1	-9	1	2	2		-3
2001 to 02	16	-7	-8	-8	-10		-17
2002 to 03	2	1	3	8	14		28
2003 to 04	9	0	3	-1	-3		8
2004 to 05	7	2	0	8	2		19
2005 to 06	2	8	-5	7	-3		9
2006 to 07	3	-3	1	3	-6		-2

Numbers refer to students residing in attendance area.

Table 32

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

WOODLAND

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	0	0	0	0	0	0	0
1986 to 87	27	45	55	33	46	18	224
1987 to 88	4	6	3	2	-3	2	14
1988 to 89	-4	-3	-2	-1	5	3	-2
1989 to 90	1	3	4	-2	1	-3	4
1990 to 91	8	1	0	0	-2	2	9
1991 to 92	-2	-2	3	1	-5	4	-1
1992 to 93	0	0	3	-3	-2		-2
1993 to 94	17	-2	6	3	4		28
1994 to 95	-2	-6	-2	-4	-1		-15
1995 to 96	3	2	-1	-2	3		5
1996 to 97	1	0	5	-5	3		4
1997 to 98	22	19	33	26	-4		96
1998 to 99	—	—	—	—	—		—
1999 to 00	—	—	—	—	—		—
2000 to 01	—	—	—	—	—		—
2001 to 02	—	—	—	—	—		—
2002 to 03	—	—	—	—	—		—
2003 to 04	—	—	—	—	—		—
2004 to 05	—	—	—	—	—		—
2005 to 06	—	—	—	—	—		—
2006 to 07	—	—	—	—	—		—

Numbers refer to students residing in attendance area.

Table 33

Enrollment History of District 220 Schools: 1992–93 to 2007–08

BARRINGTON MIDDLE SCHOOL: PRAIRIE CAMPUS

School Year	6	7	8	Total	Sp. Ed.	Grand Total
1992–93	264	239	267	770	14	784
1993–94	265	282	245	792	23	815
1994–95	285	262	282	829	25	854
1995–96	286	274	267	827	21	848
1996–97	289	293	271	853	20	873
1997–98	261	286	283	830	34	864
1998–99	285	269	296	850	35	885
1999–00	320	293	266	879	39	918
2000–01	326	330	307	963	40	1,003
2001–02	347	323	325	995	56	1,051
2002–03	328	363	325	1,016	51	1,067
2003–04	334	333	367	1,034	48	1,082
2004–05	341	387	333	1,061	55	1,116
2005–06	393	394	333	1,120	44	1,164
2006–07	341	391	397	1,129	41	1,170
2007–08	376	346	397	1,119	33	1,152

Numbers refer to students residing in attendance area.

Table 34

Enrollment History of District 220 Schools: 1992–93 to 2007–08

BARRINGTON MIDDLE SCHOOL: STATION CAMPUS

School Year	6	7	8	Total	Sp. Ed.	Grand Total
1992–93	296	275	273	844	13	857
1993–94	291	301	259	851	25	876
1994–95	277	278	306	861	27	888
1995–96	268	279	288	835	20	855
1996–97	308	274	279	861	18	879
1997–98	289	297	274	860	44	904
1998–99	293	308	301	902	30	932
1999–00	327	296	313	936	53	989
2000–01	304	308	296	908	65	973
2001–02	304	294	300	898	90	988
2002–03	297	304	304	905	58	963
2003–04	326	300	300	926	67	993
2004–05	334	334	302	970	75	1,045
2005–06	294	341	344	979	48	1,027
2006–07	344	305	341	990	53	1,043
2007–08	291	360	312	963	36	999

Numbers refer to students residing in attendance area.

Table 35

Decomposition of Annual Enrollment Change in District 220 Schools: September 1992 to September 2007

BARRINGTON MIDDLE SCHOOL: PRAIRIE CAMPUS

Transition Year Sept to Sept	Total Enrollment Change	Entering 6 vs. Exiting 8	Net Student Migration / Transfer	Change Special Ed
1992 to 93	31	-2	24	9
1993 to 94	39	40	-3	2
1994 to 95	-6	4	-6	-4
1995 to 96	25	22	4	-1
1996 to 97	-9	-10	-13	14
1997 to 98	21	2	18	1
1998 to 99	33	24	5	4
1999 to 00	85	60	24	1
2000 to 01	48	40	-8	16
2001 to 02	16	3	18	-5
2002 to 03	15	9	9	-3
2003 to 04	34	-26	53	7
2004 to 05	48	60	-1	-11
2005 to 06	6	8	1	-3
2006 to 07	-18	-21	11	-8

Numbers refer to students residing in attendance area.

Table 36

Decomposition of Annual Enrollment Change in District 220 Schools: September 1992 to September 2007

BARRINGTON MIDDLE SCHOOL: STATION CAMPUS

Transition Year Sept to Sept	Total Enrollment Change	Entering 6 vs. Exiting 8	Net Student Migration / Transfer	Change Special Ed
1992 to 93	19	18	-11	12
1993 to 94	12	18	-8	2
1994 to 95	-33	-38	12	-7
1995 to 96	24	20	6	-2
1996 to 97	25	10	-11	26
1997 to 98	28	19	23	-14
1998 to 99	57	26	8	23
1999 to 00	-16	-9	-19	12
2000 to 01	15	8	-18	25
2001 to 02	-25	-3	10	-32
2002 to 03	30	22	-1	9
2003 to 04	52	34	10	8
2004 to 05	-18	-8	17	-27
2005 to 06	16	0	11	5
2006 to 07	-44	-50	23	-17

Numbers refer to students residing in attendance area.

Table 37

Annual Net Migration/Transfer in District 220 Schools: September 1992 to September 2007

BARRINGTON MIDDLE SCHOOL: PRAIRIE CAMPUS

Transition Year Sept to Sept	Grade Transition		
	6-7	7-8	Total
1992 to 93	18	6	24
1993 to 94	-3	0	-3
1994 to 95	-11	5	-6
1995 to 96	7	-3	4
1996 to 97	-3	-10	-13
1997 to 98	8	10	18
1998 to 99	8	-3	5
1999 to 00	10	14	24
2000 to 01	-3	-5	-8
2001 to 02	16	2	18
2002 to 03	5	4	9
2003 to 04	53	0	53
2004 to 05	53	-54	-1
2005 to 06	-2	3	1
2006 to 07	5	6	11

Numbers refer to students residing in attendance area.

Table 38

Annual Net Migration/Transfer in District 220 Schools: September 1992 to September 2007

BARRINGTON MIDDLE SCHOOL: STATION CAMPUS

Transition Year Sept to Sept	Grade Transition		
	6-7	7-8	Total
1992 to 93	5	-16	-11
1993 to 94	-13	5	-8
1994 to 95	2	10	12
1995 to 96	6	0	6
1996 to 97	-11	0	-11
1997 to 98	19	4	23
1998 to 99	3	5	8
1999 to 00	-19	0	-19
2000 to 01	-10	-8	-18
2001 to 02	0	10	10
2002 to 03	3	-4	-1
2003 to 04	8	2	10
2004 to 05	7	10	17
2005 to 06	11	0	11
2006 to 07	16	7	23

Numbers refer to students residing in attendance area.

Table 39

Enrollment History in District 220 Schools: 1985–86 to 2007–08

BARRINGTON HIGH SCHOOL

School Year	9	10	11	12	Total	Sp. Ed.	Grand Total
1985–86	580	569	585	563	2,297	44	2,341
1986–87	487	606	577	581	2,251	49	2,300
1987–88	461	489	607	594	2,151	50	2,201
1988–89	456	457	491	613	2,017	46	2,063
1989–90	506	468	448	495	1,917	47	1,964
1990–91	481	490	466	456	1,893	67	1,960
1991–92	464	458	488	462	1,872	62	1,934
1992–93	488	470	458	492	1,908	66	1,974
1993–94	555	481	462	458	1,956	36	1,992
1994–95	531	542	466	460	1,999	39	2,038
1995–96	606	537	532	460	2,135	50	2,185
1996–97	564	574	527	525	2,190	62	2,252
1997–98	526	550	572	520	2,168	92	2,260
1998–99	588	526	555	571	2,240	84	2,324
1999–00	604	580	530	556	2,270	96	2,366
2000–01	607	612	574	541	2,334	96	2,430
2001–02	626	625	609	581	2,441	27	2,468
2002–03	648	598	600	601	2,447	113	2,560
2003–04	662	668	603	590	2,523	136	2,659
2004–05	731	652	649	589	2,621	163	2,784
2005–06	694	717	653	646	2,710	168	2,878
2006–07	705	696	721	653	2,775	117	2,892
2007–08	760	708	690	722	2,880	127	3,007

Table 40

Decomposition of Annual Enrollment Change in District 220 Schools: September 1985 to September 2007

BARRINGTON HIGH SCHOOL

Transition Year Sept to Sept	Total Enrollment Change	Entering 9 vs. Exiting 12	Net Student Migration / Transfer	Change Special Ed
1985 to 86	-41	-76	30	5
1986 to 87	-99	-120	20	1
1987 to 88	-138	-138	4	-4
1988 to 89	-99	-107	7	1
1989 to 90	-4	-14	-10	20
1990 to 91	-26	8	-29	-5
1991 to 92	40	26	10	4
1992 to 93	18	63	-15	-30
1993 to 94	46	73	-30	3
1994 to 95	147	146	-10	11
1995 to 96	67	104	-49	12
1996 to 97	8	1	-23	30
1997 to 98	64	68	4	-8
1998 to 99	42	33	-3	12
1999 to 00	64	51	13	0
2000 to 01	38	85	22	-69
2001 to 02	92	67	-61	86
2002 to 03	99	61	15	23
2003 to 04	125	141	-43	27
2004 to 05	94	105	-16	5
2005 to 06	14	59	6	-51
2006 to 07	115	107	-2	10

Table 41

Annual Net Migration/Transfer in District 220 Schools: September 1985 to September 2007

BARRINGTON HIGH SCHOOL

Transition Year Sept to Sept	Grade Transition			
	9-10	10-11	11-12	Total
1985 to 86	26	8	-4	30
1986 to 87	2	1	17	20
1987 to 88	-4	2	6	4
1988 to 89	12	-9	4	7
1989 to 90	-16	-2	8	-10
1990 to 91	-23	-2	-4	-29
1991 to 92	6	0	4	10
1992 to 93	-7	-8	0	-15
1993 to 94	-13	-15	-2	-30
1994 to 95	6	-10	-6	-10
1995 to 96	-32	-10	-7	-49
1996 to 97	-14	-2	-7	-23
1997 to 98	0	5	-1	4
1998 to 99	-8	4	1	-3
1999 to 00	8	-6	11	13
2000 to 01	18	-3	7	22
2001 to 02	-28	-25	-8	-61
2002 to 03	20	5	-10	15
2003 to 04	-10	-19	-14	-43
2004 to 05	-14	1	-3	-16
2005 to 06	2	4	0	6
2006 to 07	3	-6	1	-2

Table 42

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

COUNTRYSIDE

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	66	62	63	63	62	62
1	71	74	70	71	71	70
2	82	71	74	70	71	71
3	81	79	68	71	67	68
4	90	79	77	66	69	65
5	86	92	81	79	68	71
K-5	476	457	433	420	408	407

Projections are of students residing in the attendance area.

Table 43

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area OCCUR AS CURRENTLY ANTICIPATED through 2012

COUNTRYSIDE

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	66	66	67	67	66	67
1	71	77	77	78	78	77
2	82	73	79	79	80	80
3	81	87	78	84	84	85
4	90	81	87	78	84	84
5	86	95	86	92	83	89
K-5	476	479	474	478	475	482

Projections are of students residing in the attendance area.

Table 44

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

COUNTRYSIDE

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	66	70	71	71	70	71
1	71	80	84	85	85	84
2	82	75	84	88	89	89
3	81	89	82	91	95	96
4	90	83	91	84	93	97
5	86	97	90	98	91	100
K-5	476	494	502	517	523	537

Projections are of students residing in the attendance area.

Table 45

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

GROVE

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	80	71	70	69	68	68
1	73	84	75	74	73	72
2	83	73	84	75	74	73
3	91	81	71	82	73	72
4	81	91	81	71	82	73
5	91	84	94	84	74	85
K-5	499	484	475	455	444	443

Projections are of students residing in the attendance area.

Table 46

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

GROVE

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	80	76	75	76	75	75
1	73	87	83	82	83	82
2	83	75	89	85	84	85
3	91	83	75	89	85	84
4	81	93	85	77	91	87
5	91	86	98	90	82	96
K-5	499	500	505	499	500	509

Projections are of students residing in the attendance area.

Table 47

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

GROVE

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	80	80	80	79	79	79
1	73	90	90	90	89	89
2	83	77	94	94	94	93
3	91	85	79	96	96	96
4	81	95	89	83	100	100
5	91	88	102	96	90	107
K-5	499	515	534	538	548	564

Projections are of students residing in the attendance area.

Table 48

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

HOUGH

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	32	28	30	29	30	29
1	35	34	30	32	31	32
2	37	31	30	26	28	27
3	45	39	33	32	28	30
4	35	45	39	33	32	28
5	42	30	40	34	28	27
K-5	226	207	202	186	177	173

Projections are of students residing in the attendance area.

Table 49

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

HOUGH

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	32	33	34	33	34	34
1	35	36	37	38	37	38
2	37	33	34	35	36	35
3	45	41	37	38	39	40
4	35	47	43	39	40	41
5	42	32	44	40	36	37
K-5	226	222	229	223	222	225

Projections are of students residing in the attendance area.

Table 50

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

HOUGH

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	32	37	37	37	38	38
1	35	38	43	43	43	44
2	37	35	38	43	43	43
3	45	43	41	44	49	49
4	35	49	47	45	48	53
5	42	34	48	46	44	47
K-5	226	236	254	258	265	274

Projections are of students residing in the attendance area.

Table 51

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

A. C. LINES

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	71	66	67	67	66	67
1	77	80	75	76	76	75
2	95	78	81	76	77	77
3	114	96	79	82	77	78
4	86	115	97	80	83	78
5	99	84	113	95	78	81
K-5	542	519	512	476	457	456

Projections are of students residing in the attendance area.

Table 52

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

A. C. LINES

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	71	72	72	72	71	71
1	77	83	84	84	84	83
2	95	80	86	87	87	87
3	114	98	83	89	90	90
4	86	117	101	86	92	93
5	99	86	117	101	86	92
K-5	542	536	543	519	510	516

Projections are of students residing in the attendance area.

Table 53

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

A. C. LINES

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	71	74	75	75	76	76
1	77	85	88	89	89	90
2	95	82	90	93	94	94
3	114	100	87	95	98	99
4	86	119	105	92	100	103
5	99	88	121	107	94	102
K-5	542	548	566	551	551	564

Projections are of students residing in the attendance area.

Table 54

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

NORTH BARRINGTON

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	68	63	61	61	62	62
1	86	82	77	75	75	76
2	75	87	83	78	76	76
3	83	72	84	80	75	73
4	99	84	73	85	81	76
5	102	100	85	74	86	82
K-5	513	488	463	453	455	445

Projections are of students residing in the attendance area.

Table 55

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area OCCUR AS CURRENTLY ANTICIPATED through 2012

NORTH BARRINGTON

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	68	67	67	68	67	68
1	86	85	84	84	85	84
2	75	89	88	87	87	88
3	83	75	89	88	87	87
4	99	86	78	92	91	90
5	102	102	89	81	95	94
K-5	513	504	495	500	512	511

Projections are of students residing in the attendance area.

Table 56

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

NORTH BARRINGTON

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	68	71	70	70	71	71
1	86	88	91	90	90	91
2	75	91	93	96	95	95
3	83	77	93	95	98	97
4	99	88	82	98	100	103
5	102	104	93	87	103	105
K-5	513	519	522	536	557	562

Projections are of students residing in the attendance area.

Table 57

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

BARBARA ROSE

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	87	81	84	85	86	87
1	100	104	98	101	102	103
2	98	105	109	103	106	107
3	119	100	107	111	105	108
4	123	123	104	111	115	109
5	117	124	124	105	112	116
K-5	644	637	626	616	626	630

Projections are of students residing in the attendance area.

Table 58

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

BARBARA ROSE

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	87	86	90	93	96	98
1	100	108	107	111	114	117
2	98	109	117	116	120	123
3	119	103	114	122	121	125
4	123	127	111	122	130	129
5	117	126	130	114	125	133
K-5	644	659	669	678	706	725

Projections are of students residing in the attendance area.

Table 59

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

BARBARA ROSE

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	87	93	96	100	102	103
1	100	112	118	121	125	127
2	98	112	124	130	133	137
3	119	105	119	131	137	140
4	123	129	115	129	141	147
5	117	128	134	120	134	146
K-5	644	679	706	731	772	800

Projections are of students residing in the attendance area.

Table 60

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

ROSLYN ROAD

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	58	53	54	54	53	53
1	69	66	61	62	62	61
2	86	67	64	59	60	60
3	64	88	69	66	61	62
4	86	61	85	66	63	58
5	78	89	64	88	69	66
K-5	441	424	397	395	368	360

Projections are of students residing in the attendance area.

Table 61

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

ROSLYN ROAD

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	58	58	59	59	58	58
1	69	69	69	70	70	69
2	86	69	69	69	70	70
3	64	90	73	73	73	74
4	86	63	89	72	72	72
5	78	91	68	94	77	77
K-5	441	440	427	437	420	420

Projections are of students residing in the attendance area.

Table 62

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

ROSLYN ROAD

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	58	61	63	64	63	63
1	69	72	75	77	78	77
2	86	71	74	77	79	80
3	64	92	77	80	83	85
4	86	65	93	78	81	84
5	78	93	72	100	85	88
K-5	441	454	454	476	469	477

Projections are of students residing in the attendance area.

Table 63

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE LESS THAN CURRENTLY ANTICIPATED through 2012

SUNNY HILL

SERIES A PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	108	86	85	86	85	85
1	86	109	87	86	87	86
2	89	86	109	87	86	87
3	104	86	83	106	84	83
4	95	106	88	85	108	86
5	87	91	102	84	81	104
K-5	569	564	554	534	531	531

Projections are of students residing in the attendance area.

Table 64

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2012

SUNNY HILL

SERIES B PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	108	92	89	90	89	89
1	86	111	95	92	93	92
2	89	88	113	97	94	95
3	104	88	87	112	96	93
4	95	109	93	92	117	101
5	87	92	106	90	89	114
K-5	569	580	583	573	578	584

Projections are of students residing in the attendance area.

Table 65

Enrollment Projection Assuming Resident Fertility Rates Remain Constant and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2012

SUNNY HILL

SERIES C PROJECTION						
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
K	108	95	94	95	94	94
1	86	114	101	100	101	100
2	89	90	118	105	104	105
3	104	90	91	119	106	105
4	95	111	97	98	126	113
5	87	95	111	97	98	126
K-5	569	595	612	614	629	643

Projections are of students residing in the attendance area.

Table 66

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

COMBINED ELEMENTARY SCHOOLS

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	540	534	535	530	531	526	527	522	523	520
1	597	638	608	602	603	598	603	598	599	594	595
2	645	606	647	617	611	612	610	615	610	611	606
3	701	658	619	660	630	624	628	626	631	626	627
4	695	716	673	634	675	645	640	644	642	647	642
5	702	698	719	676	637	678	652	647	651	649	654
K-5	3,910	3,856	3,800	3,724	3,686	3,688	3,659	3,657	3,655	3,650	3,644
Pre-K	111	108	107	108	107	108	106	106	105	105	105
Sp. Ed.	84	80	78	81	79	81	78	78	78	78	78
Grand Total	4,105	4,044	3,985	3,913	3,872	3,877	3,843	3,841	3,838	3,833	3,827

District-wide projections were done independently of individual school projections.

Table 67

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

COMBINED ELEMENTARY SCHOOLS

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	555	556	560	560	561	557	559	556	561	560
1	597	654	639	640	644	644	644	640	642	639	644
2	645	615	672	657	658	662	662	662	658	660	657
3	701	667	637	694	679	680	682	682	682	678	680
4	695	724	690	660	717	702	701	703	703	703	699
5	702	706	735	701	671	728	714	713	715	715	715
K-5	3,910	3,921	3,929	3,912	3,929	3,977	3,960	3,959	3,956	3,956	3,955
Pre-K	111	113	112	114	113	115	113	114	113	114	114
Sp. Ed.	84	85	83	86	84	86	85	85	85	85	85
Grand Total	4,105	4,119	4,124	4,112	4,126	4,178	4,158	4,158	4,154	4,155	4,154

District-wide projections were done independently of individual school projections.

Table 68

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

COMBINED ELEMENTARY SCHOOLS

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	571	573	579	583	587	586	589	590	596	600
1	597	664	665	667	673	677	672	671	674	675	681
2	645	624	691	692	694	700	699	694	693	696	697
3	701	675	654	721	722	724	724	723	718	717	720
4	695	734	708	687	754	755	749	749	748	743	742
5	702	715	754	728	707	774	771	765	765	764	759
K-5	3,910	3,983	4,045	4,074	4,133	4,217	4,201	4,191	4,188	4,191	4,199
Pre-K	111	118	117	119	118	120	120	121	121	122	123
Sp. Ed.	84	90	88	90	88	91	92	92	92	92	92
Grand Total	4,105	4,191	4,250	4,283	4,339	4,428	4,413	4,404	4,401	4,405	4,414

District-wide projections were done independently of individual school projections.

Table 69

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: PRAIRIE CAMPUS

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	376	357	356	357	327	303	337	304	307	306	304
7	346	375	356	355	356	326	308	342	309	312	311
8	397	345	374	355	354	355	329	311	345	312	315
6-8	1,119	1,077	1,086	1,067	1,037	984	974	957	961	930	930
Sp. Ed.	33	30	30	30	29	28	27	27	27	26	26
Grand Total	1,152	1,107	1,116	1,097	1,066	1,012	1,001	984	988	956	956

Projections are of students residing in the attendance area.

Table 70

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: PRAIRIE CAMPUS

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	376	372	379	391	373	360	393	382	383	385	384
7	346	384	380	387	399	381	368	401	390	391	393
8	397	350	388	384	391	403	385	372	405	394	395
6-8	1,119	1,106	1,147	1,162	1,163	1,144	1,146	1,155	1,178	1,170	1,172
Sp. Ed.	33	33	34	34	34	34	34	34	35	35	35
Grand Total	1,152	1,139	1,181	1,196	1,197	1,178	1,180	1,189	1,213	1,205	1,207

Projections are of students residing in the attendance area.

Table 71

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: PRAIRIE CAMPUS

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	376	385	401	421	412	408	447	453	455	458	459
7	346	392	401	417	437	428	417	456	462	464	467
8	397	359	405	414	430	450	436	425	464	470	472
6-8	1,119	1,136	1,207	1,252	1,279	1,286	1,300	1,334	1,381	1,392	1,398
Sp. Ed.	33	35	37	39	40	40	40	41	43	43	43
Grand Total	1,152	1,171	1,244	1,291	1,319	1,326	1,340	1,375	1,424	1,435	1,441

Projections are of students residing in the attendance area.

Table 72

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: STATION CAMPUS

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	291	312	305	313	283	260	287	260	262	261	260
7	360	291	312	305	313	283	264	291	264	266	265
8	312	359	290	311	304	312	284	265	292	265	267
6-8	963	962	907	929	900	855	835	816	818	792	792
Sp. Ed.	36	34	32	33	32	30	30	29	29	28	28
Grand Total	999	996	939	962	932	885	865	845	847	820	820

Projections are of students residing in the attendance area.

Table 73

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: STATION CAMPUS

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	291	320	321	337	319	304	336	328	329	331	329
7	360	303	332	333	349	331	314	346	338	339	341
8	312	362	305	334	335	351	333	316	348	340	341
6-8	963	985	958	1,004	1,003	986	983	990	1,015	1,010	1,011
Sp. Ed.	36	37	36	38	37	37	37	37	38	38	38
Grand Total	999	1,022	994	1,042	1,040	1,023	1,020	1,027	1,053	1,048	1,049

Projections are of students residing in the attendance area.

Table 74

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: STATION CAMPUS

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	291	342	351	375	364	356	382	388	390	392	392
7	360	305	356	365	389	378	365	391	397	399	401
8	312	374	319	370	379	403	387	374	400	406	408
6-8	963	1,021	1,026	1,110	1,132	1,137	1,134	1,153	1,187	1,197	1,201
Sp. Ed.	36	40	40	44	44	45	45	45	47	47	47
Grand Total	999	1,061	1,066	1,154	1,176	1,182	1,179	1,198	1,234	1,244	1,248

Projections are of students residing in the attendance area.

Table 75

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: COMBINED CAMPUSES

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	667	683	679	700	657	618	665	639	634	638	636
7	706	676	692	688	709	666	631	678	652	647	651
8	709	703	673	689	685	706	668	633	680	654	649
6-8	2,082	2,062	2,044	2,077	2,051	1,990	1,964	1,950	1,966	1,939	1,936
Sp. Ed.	69	65	64	65	65	63	62	61	62	61	61
Grand Total	2,151	2,127	2,108	2,142	2,116	2,053	2,026	2,011	2,028	2,000	1,997

District-wide projections were done independently of individual school projections.

Table 76

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: COMBINED CAMPUSES

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	667	692	696	725	691	661	724	710	709	711	711
7	706	687	712	716	745	711	682	745	731	730	732
8	709	712	693	718	722	751	716	687	750	736	735
6-8	2,082	2,091	2,101	2,159	2,158	2,123	2,122	2,142	2,190	2,177	2,178
Sp. Ed.	69	69	70	72	72	70	70	71	73	72	72
Grand Total	2,151	2,160	2,171	2,231	2,230	2,193	2,192	2,213	2,263	2,249	2,250

District-wide projections were done independently of individual school projections.

Table 77

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON MIDDLE SCHOOLS: COMBINED CAMPUSES

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	667	701	714	753	727	706	769	766	760	760	759
7	706	697	731	744	783	757	730	793	790	784	784
8	709	720	711	745	758	797	766	739	802	799	793
6-8	2,082	2,118	2,156	2,242	2,268	2,260	2,265	2,298	2,352	2,343	2,336
Sp. Ed.	69	74	75	78	79	79	79	80	82	82	81
Grand Total	2,151	2,192	2,231	2,320	2,347	2,339	2,344	2,378	2,434	2,425	2,417

District-wide projections were done independently of individual school projections.

Table 78

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON HIGH SCHOOL

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	667	701	714	753	727	706	769	766	760	760	759
7	706	697	731	744	783	757	730	793	790	784	784
8	709	720	711	745	758	797	766	739	802	799	793
6-8	2,082	2,118	2,156	2,242	2,268	2,260	2,265	2,298	2,352	2,343	2,336
Sp. Ed.	69	74	75	78	79	79	79	80	82	82	81
Grand Total	2,151	2,192	2,231	2,320	2,347	2,339	2,344	2,378	2,434	2,425	2,417

Table 79

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

BARRINGTON HIGH SCHOOL

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9	760	737	740	721	746	750	780	745	716	779	765
10	708	761	738	741	722	747	751	781	746	717	780
11	690	707	760	737	740	721	746	750	780	745	716
12	722	689	706	759	736	739	720	745	749	779	744
9-12	2,880	2,894	2,944	2,958	2,944	2,957	2,997	3,021	2,991	3,020	3,005
Sp. Ed.	127	128	130	130	130	130	132	133	132	133	133
Grand Total	3,007	3,022	3,074	3,088	3,074	3,087	3,129	3,154	3,123	3,153	3,138

Table 80

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

BARRINGTON HIGH SCHOOL

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9	760	748	759	750	784	797	831	800	773	836	833
10	708	766	754	765	756	790	799	833	802	775	838
11	690	711	769	757	768	759	792	801	835	804	777
12	722	693	714	772	760	771	761	794	803	837	806
9-12	2,880	2,918	2,996	3,044	3,068	3,117	3,183	3,228	3,213	3,252	3,254
Sp. Ed.	127	135	139	141	142	144	147	149	149	151	151
Grand Total	3,007	3,053	3,135	3,185	3,210	3,261	3,330	3,377	3,362	3,403	3,405

Table 81

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE LESS THAN CURRENTLY ANTICIPATED through 2017

COMMUNITY UNIT SCHOOL DISTRICT 220

SERIES A PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	540	534	535	530	531	526	527	522	523	520
1	597	638	608	602	603	598	603	598	599	594	595
2	645	606	647	617	611	612	610	615	610	611	606
3	701	658	619	660	630	624	628	626	631	626	627
4	695	716	673	634	675	645	640	644	642	647	642
5	702	698	719	676	637	678	652	647	651	649	654
6	667	683	679	700	657	618	665	639	634	638	636
7	706	676	692	688	709	666	631	678	652	647	651
8	709	703	673	689	685	706	668	633	680	654	649
9	760	728	722	692	708	704	729	691	656	703	677
10	708	751	719	713	683	699	700	725	687	652	699
11	690	698	741	709	703	673	694	695	720	682	647
12	722	681	689	732	700	694	668	689	690	715	677
K-12	8,872	8,776	8,715	8,647	8,531	8,448	8,414	8,407	8,374	8,341	8,280
Pre-K	195	176	176	175	175	173	174	172	172	171	172
Sp. Ed.	196	184	183	181	179	177	177	176	176	175	174
SEDOL & PP	31	29	29	29	28	28	28	28	28	28	27
Grand Total	9,294	9,165	9,103	9,032	8,913	8,826	8,793	8,783	8,750	8,715	8,653

District-wide projections were done independently of individual school projections.

Table 82

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
OCCUR AS CURRENTLY ANTICIPATED through 2017

COMMUNITY UNIT SCHOOL DISTRICT 220

SERIES B PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	555	556	560	560	561	557	559	556	561	560
1	597	654	639	640	644	644	644	640	642	639	644
2	645	615	672	657	658	662	662	662	658	660	657
3	701	667	637	694	679	680	682	682	682	678	680
4	695	724	690	660	717	702	701	703	703	703	699
5	702	706	735	701	671	728	714	713	715	715	715
6	667	692	696	725	691	661	724	710	709	711	711
7	706	687	712	716	745	711	682	745	731	730	732
8	709	712	693	718	722	751	716	687	750	736	735
9	760	737	740	721	746	750	780	745	716	779	765
10	708	761	738	741	722	747	751	781	746	717	780
11	690	707	760	737	740	721	746	750	780	745	716
12	722	689	706	759	736	739	720	745	749	779	744
K-12	8,872	8,906	8,974	9,029	9,031	9,057	9,079	9,122	9,137	9,153	9,138
Pre-K	195	193	194	194	194	193	194	193	194	194	194
Sp. Ed.	196	197	198	199	200	200	201	202	202	202	202
SEDOL & PP	31	31	31	32	32	32	32	32	32	32	32
Grand Total	9,294	9,327	9,397	9,454	9,457	9,482	9,506	9,549	9,565	9,581	9,566

District-wide projections were done independently of individual school projections.

Table 83

Enrollment Projection Assuming Resident Fertility Rates Remain Constant (through 2012) and Future Residential Development, Housing Turnover, and In-migration of Families with Pre-school and School-age Children to Each Attendance Area
ARE GREATER THAN CURRENTLY ANTICIPATED through 2017

COMMUNITY UNIT SCHOOL DISTRICT 220

SERIES C PROJECTION											
Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	570	571	573	579	583	587	586	589	590	596	600
1	597	664	665	667	673	677	672	671	674	675	681
2	645	624	691	692	694	700	699	694	693	696	697
3	701	675	654	721	722	724	724	723	718	717	720
4	695	734	708	687	754	755	749	749	748	743	742
5	702	715	754	728	707	774	771	765	765	764	759
6	667	701	714	753	727	706	769	766	760	760	759
7	706	697	731	744	783	757	730	793	790	784	784
8	709	720	711	745	758	797	766	739	802	799	793
9	760	748	759	750	784	797	831	800	773	836	833
10	708	766	754	765	756	790	799	833	802	775	838
11	690	711	769	757	768	759	792	801	835	804	777
12	722	693	714	772	760	771	761	794	803	837	806
K-12	8,872	9,019	9,197	9,360	9,469	9,594	9,649	9,717	9,753	9,786	9,789
Pre-K	195	209	211	212	214	213	214	215	217	218	218
Sp. Ed.	196	209	213	217	220	223	224	225	226	227	227
SEDOL & PP	31	33	34	34	35	35	35	36	36	36	36
Grand Total	9,294	9,470	9,655	9,823	9,938	10,065	10,122	10,193	10,232	10,267	10,270

District-wide projections were done independently of individual school projections.