

EMC Community Meeting Questions / for Board

October 30, 2007

Q. Why was this situation not addressed 3-5 years ago knowing the population growth was inevitable?

A. *The Board of Education has twice proposed plans to help with both elementary and middle school overcrowding via voter referenda to build new buildings; once in the spring of 2006 and once in the fall of 2006 – both referenda failed.*

Q. The Board members making the decision, where do they reside? Will this affect the outcome of their decision?

A. *Board of Education members live in several district 220 communities:*

Two in Barrington

Three in North Barrington

One in Lake Barrington

One in South Barrington

Of note: Board Members are all elected “at large” and are not elected by local precinct or attendance area. In addition, all board members affirm the following “Code of Conduct” policy number 2:80 E, found in the District’s policy manual, which precludes any individual from being biased toward any individual community within the district.

Exhibit - Board Member Code of Conduct

Each member of the Community Unit School District 220 Board of Education affirms the following code of conduct:

- 1. I shall represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.*
- 2. I shall avoid any conflict of interest or the appearance of impropriety which could result from my position, and shall not use my Board of Education membership for personal gain or publicity.*
- 3. I shall recognize that a Board of Education member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board of Education meeting.*
- 4. I shall take no private action that might compromise the Board or administration and shall respect the confidentiality of privileged information.*
- 5. I shall abide by majority decisions of the Board of Education, while retaining the right to seek changes in such decisions through ethical and constructive channels.*
- 6. I shall encourage and respect the free expression of opinion by my fellow Board of Education members and others who seek a hearing before the Board of Education.*

7. *I shall be involved and knowledgeable about not only local educational concerns, but also about State and national issues.*

In addition, I shall encourage my Board of Education to pursue the following goals:

1. *The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, social standing, or disability;*
2. *The development of procedures for the regular and systematic evaluation of programs, staff performance and Board of Education operations to ensure progress toward educational and fiscal goals;*
3. *The development of effective Board of Education policies which provide direction for the operation of the schools and delegate authority to the Superintendent for their administration;*
4. *The development of systematic communications which ensure that the Board of Education, administration, staff, students and community are fully informed and that the staff understands the community's aspirations for its schools; and*
5. *The development of sound business practices which ensure that every dollar spent produces maximum benefits.*

DATED: July 1, 2001

Q. How much additional funds do you expect to spend on each plan?

A. *At this time, the Enrollment Monitoring Committee has not yet presented any plan to the Board of Education, so it is difficult to determine what additional funds, if any, might be required to implement any specific plan.*

Q. What is planned for the almost \$1.4 million dollars that Toll Brothers from The Woods of South Barrington is paying as a School Impact Fee?

A. All impact fees are placed in the District 220 Site and Construction fund. School impact fees will be used for land acquisition or capital improvements of school buildings pre k-12. However, the fees cannot legally be used to pay salaries or other operational expenditures. Money will be utilized to acquire sites or fund capital improvements that benefit the children who reside in the contributing development.